

# THE PLATINUM PRESS

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Chaparral High School

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## The PLATINUM PREVIEW

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## Students Bet it All on a Memorable Homecoming

Jillian Flack '22  
Editor-in-Chief

Homecoming: an enchanting time that has finally returned to campus with more allure than ever. For the first time in nearly two years, students finally have the opportunity to enjoy the excitement that comes along with the event without the pandemic dashing their plans. Today, the Homecoming football game will take place and the *Viva Las Vegas* Homecoming Dance will be held tomorrow from 7PM to 10PM and many students are thrilled to have the events back.

Throughout the week, students had the opportunity to celebrate Homecoming in various ways, such as by participating in the spirit days and by showing their pride during the Homecoming Rally yesterday. During the rally, there were compelling performances from the various dance groups on campus and

students were able to get pumped up for both the upcoming game and the dance.

Tonight, the Homecoming football game will take place from 7PM to 9PM, much to the delight of the student body. The varsity team is playing against the Eleanor Roosevelt High School (ERHS) Mustangs from Eastvale and they are expected to have a very strong game. During halftime, it will be announced who among the senior royalty will be crowned Homecoming king and queen. Senior Elizabeth Brown, the head of the Associated Student Body (ASB) Homecoming Royalty Committee, explained, "I



Credit: Madison Hudson

The Pumas rush out onto the field at their game last Saturday in preparation for a victorious game.

am excited to just see how all of the props turn out. We've been working super hard on making everything look good and then [I am excited for] just seeing the reveal of the royalty because it's going to be really cool." Seniors had the chance to vote for their favorite duos that they wanted to be a part of the Homecoming Court and all grade levels were able to vote who they wanted to be king and queen. Tonight, the student body will get to see who among these different groups will win.

The final event of Homecoming will be the long-awaited dance tomorrow. This year, it will be completely outdoors and there will be various activities and decorations relating to the Las Vegas theme. Like in previous years, there will be drinks and food offered, a game truck, karaoke and other special activities organized by the ASB. Students will most certainly be swept away by the music that will be played by the disc jockey (DJ) throughout

the night. Senior Payton Gapen, the head of the ASB Homecoming Dance Committee, stated, "I think it'll go really good. I think people are excited to get back into things and, like, for the halftime show. It's a little hard on, like, our side of planning it. . . I think it's all coming together really well." Though many things are planned for the dance, ASB still is keeping some of the aspects of it a mystery until the night of the Homecoming dance. For the first time, high heels will not be allowed to be worn at the dance. Instead, flats will be more popular and sneakers are recommended for optimal comfort.

This year's Homecoming is expected to be a complete success. With the Homecoming Rally already being very exciting and enjoyable, the rest of the events are sure to be just as unforgettable for students. Even though there has not been a normal Homecoming in nearly two years, this one will be important and is sure to leave a mark in student's lives.



Credit: Kristy Baron

The members of the 2021 Homecoming Court await their time to shine at the dance.

## Meet the Newest Members of this Year's Fab Five

Svetlana Hohol '25  
School News Editor

The 2021-2022 FAB 5 team has been selected and they have made their first major appearance at the Varsity Football team's second home game. The new members include Seniors Richard Jr. Dietrich (RJ), Marrison Villaneuva, Angelo Cabu-

guas, Brody Powell, and Roxalana Johnson. As a team, the FAB 5 stood in front of the student section and excited the crowd with exciting chants, dances, and upbeat energy. The FAB 5 lifted student's spirits and encouraged everyone to cheer for their fellow Pumas at the football game. The FAB 5 made their best effort to make it an entertaining night for everyone. The concept behind FAB 5 is to

elevate the student spirit section and to connect the school through Puma P.R.I.D.E. The team is working together in order to create a positive environment that will entertain and uplift students at school events. Since the start of the 2017-2018 school year, five spirited seniors have been chosen to represent the FAB 5. This final decision of who would be members was made by Associated Student Body (ASB) director Mrs. Kristy Baron and English teacher Mrs. Jacquelyn Schmidt. Each member represents a letter in Puma P.R.I.D.E. Dietrich, Villaneuva, Cabugas, Powell, and Johnson respectively represent passion, respect, integrity, determination, and excellence. The members all have their personal morals and traits that make them the best fit for their letter. Powell proclaimed, "I feel like I do represent determination, in everything I do, I try to do it with a straight heart and I do it to my best ability, even though I might fail." The team is dedicated to their designated letter. Each of the members has their own type of reasoning and motivation for joining the FAB 5. Johnson said, "I basically wanted to be as involved as I possibly could in everything, I just wanted to

make up most of the time that I have, so I have no regrets for when I leave."

While they often only attend football games, this year, the FAB 5 is planning to spread their spirit by cheering at volleyball games, drama plays, basketball games and any other student activities that they can support. Cabugas exclaimed, "I am really excited with all the events we get to do, I am just excited to be there and get excited with the crowd." The FAB 5 is going to put their energy and excitement into future events in order to make them as engaging as possible for students and fans of the school.

These five individuals may have different qualities and interests, but just like Powell explained, "if you were to put the FAB 5 in one group of people it would be a jack of all trades, all of us together being like one superhuman, but with all of our separate qualities, I am excited to see how that brings our bond together, and how it can reflect on the Go Green section." The FAB 5 will use their personal strengths and mindsets to create new ideas that will help lift student's spirits up. In this year's FAB 5 team, students can expect to see unity and teamwork amongst the entire school body.



Credit: Svetlana Hohol

This year's FAB 5 members are excited to show their spirit in various school events.

PRINCIPAL'S MESSAGE



Principal Tina Miller

Pumas,

We are well into the first several weeks of the 21/22 school year. It is truly amazing to see everyone back in person on campus this year. Despite all of the changes throughout the past two years, our students and staff persevere and continue to demonstrate PRIDE. While we were away from a regular traditional year, we worked to spruce up the campus by updating the marquee message board and adding new signage around the campus. We look forward to adding even more signage and working on our upcoming modernization plan in collaboration with the district.

I am looking forward to a wonderful year at CHS. Our staff continues to strive to do what is best for all students and make a positive impact on our school community. Our students continue to be connected to school, dedicated to achievement, and committed to doing their best. Don't forget to check out other important school news and events on the main CHS social media links. You can find these links on the Get Connected handout on the CHS website. Please continue to stay healthy and take care of you and your family. Have a great year!

Go Pumas!

McFedries Joins Campus as New AP



Mrs. Kelli McFedries, the new Assistant Principal, strives to use her background in special education to impact students lives for the better. Credit: Josiah Lee

Josiah Lee '22  
Staff Writer

With students rushing back to campus after a year of online schooling, many new faculty members can also be seen walking around the campus, such as the new Assistant Principal Mrs. Kelli McFedries. McFedries has taken the mantle of the Assistant Principal for world language and the special education department. Hailing from Orange County with her family, McFedries has worked at many different schools, gaining a great deal of experience with children that have disabilities, while also learning important life skills for herself. McFedries has set a goal to "get to know the staff, and get to know [the] students, [the] culture here".

Following a strong goal to provide any sort of aid to all the teachers, McFedries posts a strong resume, holding a bachelor's degree in English and a master's degree in educational leadership. Along with this, McFedries has also worked for a multitude of middle schools and high schools, such as Richardson Middle School and

Newport Harbor High School. Gaining more experience with each school she would work at, McFedries became an administrator, a program specialist in special education, and coordinator of special education. She later accepted the role of principal at George Key School. George Key School teaches only students with special needs kindergarten through twelfth grade, giving them a proper education to allow them to learn better communication skills and to be prepared to enter the real world. With the different schools McFedries has taught at, she has gained a full understanding of the importance of the education of students with special needs. Now that she is starting as the new Assistant Principal at Chaparral, she had stated, "I have just enjoyed getting to know the school" hoping "to build positive relationships with others" and help the school in any way, shape, or form.

Holding strong compassion for children, and helping those in need, the new Assistant Principal has already influenced much of the faculty with such a kind and caring attitude, with many teachers holding her in high regard. Multiple coworkers of McFedries

find her to be very kind. Mrs. Tina Olsen, Assistant Principal Secretary, regarded her as a "very knowledgeable and polite" staff member, and she is extremely glad for her new inclusion as an Assistant Principal. Mrs. Amber Ballesteros, the campus counseling technician, stated that she is "excited to have Mrs. McFedries here."

With parents that live in Temecula and a husband and son alongside her, she is an unstoppable force willing to help the students and staff on campus, bolstering her spirit of kindness. McFedries noted that "we have great staff" and "we have great students" within our school campus. When outside of school, however, McFedries enjoys spending time with her husband and son outside, whether at the beach, on a hike, or simply relaxing in nature.

An exciting new adventure awaits for all of the students and faculty this year, and with students' reintroduction to a normal school year, many worries have been imposed upon how education will commence. However, with determined new faculty like McFedries entering the school, the future continues to look bright for Chaparral High School.

NEWS BRIEFS



Terry Han '22  
September Student of the Month



Chloe Reyes '22  
Led band in absence of a teacher

Community Service Requirement for Class of 2022

The community service graduation requirement for the class of 2022 has been suspended. As of now, grades 9-11 are still expected to complete forty hours of community service in order to meet the graduation requirement.

College Kick Off is October 26

On Tuesday, October 26, freshmen and sophomores will be taking the PSAT. If any juniors wish to take the PSAT, they will need to pay \$18 to the bookkeepers before October 5. Any juniors who do not sign up for the PSAT will take the ASVAB. Seniors who missed their opportunity to take the ASVAB will be able to do so in addition to the other senior events being organized for that day.



Latinos Unidos Accepts Proclamation

The city of Temecula, in an effort to strengthen the community's effort in supporting diversity, equity, and inclusivity, officially issued a proclamation recognizing Hispanic/Latino Heritage Month. The proclamation was presented to Chaparral High School Latinos Unidos club members. The month long celebration will be observed from September 15 to October 15. Alumna Jenny Chaidez, Junior Pedro Chaidez, Senior Alexia Gonzales, and Mrs. Alva Ruiz represented the club

Transitioning into Traditional Learning

Svetlana Hohol '25  
School News Editor

After the previous virtual school year, students and teachers are now adjusting to in-person school with the new methods and resources it has to offer. It can be difficult for some, as protocols and restrictions have been set due to the coronavirus disease 2019 (COVID-19) pandemic. However, with the collaboration of technology and physical attendance, in-person learning can go a long way. Teachers are trying their hardest to supply students with the best education possible and with the help of Canvas, Kami, and other online resources, there can be great improvement among students' performance.

Over the past year, Canvas was introduced to students across the district as a crucial organization resource that assisted students through the virtual year. Many students were grateful for the extra help and glad to see it come back for this school year. Senior Jaden Dew expressed his appreciation for Canvas, saying, "I liked Canvas as a whole as in like squares and your to do list. . . I am kinda glad that they kept that this year, having everything structured in Canvas, I didn't have to consistently write things down and remember." With the positive side of receiving new resources, there are also

students who have difficulty handling the new technology. The format of some of these websites gives students stress and instability with their work. However, over time students are learning to adjust to the change of work style and are starting to give students a sense of relief with their time. Dew stated, "I take a lot of Advanced Placement classes as well, so having all laundry listed out for me, like you need to do this at this time, was very helpful."

Students are not the only ones going through this drastic change either. Teachers have been learning to adapt to the new restrictions and teaching techniques this year

"I REALLY SEE A LOT OF POSITIVITY. . . HAVING ALL MY STUDENTS HAVE COMPUTERS IS GREAT. . ."

has to offer. There have been many activities and methods of teaching that needed to be revised or called off because of the COVID-19 restrictions or the updated technology. Biology teacher Dr. Tricia Radojic exclaimed, "I really see a lot of positivity and you know having all my students have computers is great; I love how they can turn in everything online." With the online resources being made available, there are more activities that can be created and open to students.

Many of the staff were looking forward to seeing the students and to communicating more. Even with COVID-19 protocols, there is nothing stopping students and staff from having a great school year. Even though students will never go back to the school life they had before COVID-19, there will be many more opportunities for change this school year.

## Pumas Welcome New Staff

Information Gathered by Alexa Neal '22 Editor-in-Chief

### Mr. Jeff Allbee



**Subjects taught:** CTE Product Innovation and Design  
**Years spent teaching:** 7  
**Previously taught at:** Vista del Lago High School in Moreno Valley  
**Fun fact:** He and his family bought twenty-four acres in the hills behind Lake Skinner and are in the process of building a house. They have goats, chickens, llamas, and will add more animals and orchards once the house is built.

### Mr. Benjamin Argent



**Subjects taught:** Algebra 1, Geometry  
**Years spent teaching:** first official year teaching  
**Previously taught at:** Bella Vista Middle School as a long-term substitute teacher for Math 8  
**Fun fact:** He coaches defensive line for the Varsity Football team, and graduated from Chaparral in 2013.

### Mrs. Judith Dinsenhacher



**Subjects taught:** BLOOM, Economics/Government, Physical Science  
**Years spent teaching:** First year teaching  
**Previously worked at:** Chaparral as an Instructional Assitant for 5 years  
**Fun fact:** She loves to travel, and has been to Japan several times, as well as Germany, South Korea, Russia, and several US states.

### Mrs. Lorena Ferragut



**Subjects taught:** Spanish 1  
**Years spent teaching:** First year teaching, but has been working in education for about ten years  
**Previously worked at:** Gardner Middle School as an Instructional Assistant for English Language Learners  
**Fun fact:** She painted the forty-five foot tall mural that is in the Jackson Elementary School Library. She also created some of the costumes, head pieces, and stages, for three drama shows at Gardner Middle School.

### Mr. Juan Jasso



**Subjects taught:** Music Appreciation, Intermediate Band, Advanced Band  
**Years spent teaching:** First official year teaching  
**Previously worked at:** Schools in the San Marcos and Carlsbad area where he led many music groups and jazz programs  
**Fun fact:** He has two dogs and a new kitten.

### Mrs. Erica Kreske



**Subjects taught:** English 9, US History  
**Years spent teaching:** 23  
**Previously taught at:** Chaparral High School, Temecula Luiseno Elementary School  
**Fun fact:** She hiked the Rim-To-Rim at the Grand Canyon this summer.

### Mr. William Lauper



**Subjects taught:** NJROTC  
**Years spent teaching:** 9  
**Previously taught at:** Martin Luther King High School in Riverside  
**Fun fact:** His son, Andrew, graduated from Chaparral in 2019 and is now on a Navy Destroyer out of Norfolk, Virginia. He has two kids currently at Chaparral, also in NJROTC, and two more kids at Bella Vista Middle School.

### Mrs. Teresa Lyons



**Subjects taught:** ERWC, tenth grade AVID  
**Years spent teaching:** 22  
**Previously taught at:** Vail Ranch Middle School  
**Fun fact:** Over the summer she and her family went camping and hiking at Sequoia National Park, and she is hosting a French exchange student this year.

### Mr. Brian Phung



**Position:** School psychologist  
**Years spent working:** 4  
**Previously worked at:** Great Oak High School as a contracted psychologist  
**Fun fact:** He went to San Francisco over the summer.

### Mrs. Theresa Pinkerton



**Subjects taught:** Chemistry, Earth and Space Science  
**Years spent teaching:** 5  
**Previously taught at:** Margarita Middle School  
**Fun fact:** She has lived in Temecula for seventeen years, and her family owns a small biotech company in town.

### Mr. Robbie Robinson



**Subjects taught:** Economics, US History  
**Years spent teaching:** 27  
**Previously taught at:** Chaparral High School, Great Oak High School  
**Fun fact:** He is also the Defensive Coordinator for the Varsity Football Team.

### Mr. Leo Ruiz



**Subjects taught:** NJROTC  
**Years spent teaching:** 5  
**Previously taught at:** University of Southern California as a ROTC instructor  
**Fun fact:** He and his wife, Mrs. Alva Ruiz, helped move their daughter into her apartment in Los Angeles. She is attending USC Vertibi's School of Engineering. Also, his wife teaches at Chaparral in the English Department.

### Mrs. Jennifer Salesky



**Subjects taught:** Special Education  
**Years spent teaching:** 3  
**Previously taught at:** Little Lake Elementary School in Hemet  
**Fun fact:** This summer she went to Chicago to see the Bean.

### Mrs. Catherine Thiveos



**Subjects taught:** English 9  
**Years spent teaching:** First official year teaching  
**Previously worked at:** Chaparral as a substitute teacher for three years.  
**Fun fact:** She and her husband, Mr. Christos Thiveos who works at Chaparral, had their second child over the summer, a boy named Alaric.

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## STEAM Found on Campus

Dallin Grey '24  
Copy Editor

Science, technology, engineering, art, and mathematics (STEAM) have grown over the years into essential skills that are used in everyday life. There are many opportunities on campus for students to become familiar with these subjects, both in clubs on campus and in Career Technical Education (CTE) pathways that students can enroll in. These pathways offer classes for students to take during high school to prepare them for entering those respective fields in college and their career.

The six pathways offered on campus are Digital/Video Media Arts, Event Production, Patient Care, Health Care and Administrative Services, Software and Systems Development, and Product Innovation and Design. Mr. Scott Carey, the director of CTE pathways on campus and the Event Production CTE teacher, encourages students to take advantage of this opportunity to become familiar with STEAM. "We have pathways on campus for all . . . types of students," Carey said. The pathways are "course[s] of study of connected classes, where you start knowing nothing and finish ready for work in that sector, or ready . . . for college-level education," Carey explained. "[CTE teachers are] trying to show [students] what it's like to work in a field, not just to kind of learn about a field." Rather than just instructing students in a certain area of study, CTEs prepare students through hands-on work and projects to know where and how to apply their knowledge. This prepares them so that they can go into a career and make a living off of their knowledge in that area. Sophomore Jonathan Grey, a student in the Software and Systems Development CTE, feels confident that his experiences with

coding will help him succeed later on. He stated, "I have some plans on choosing my career based on what I'm learning in my CTE courses. . . I'm interested in computer science because of the huge potential of the field and the many different things that can be done with a background in [computer science]."

CTEs differ from typical science classes in the sense of being more engaging and involved. Students in these classes continuously learn and apply their skills to daily assignments. They apply what they learn in their work rather than holding onto that knowledge for long periods of time before experimenting on it. Carey said, "Learning engineering out of a book—that isn't that engaging. Learning engineering skills and concepts and then making a prototype and testing it—that is really valuable." Grey also said, "CTE is a much more hands-on course, with less focus on memorization and more focus on problem solving than normal science courses. Everything you learn in CTE is there for a purpose and serves an important function in the world of programming." Regularly applying this education allows students to learn more than they could from lessons; more expertise comes with more experience.

The employment market is filled with STEAM jobs, and campus CTEs are designed to prepare students for them. Carey has had graduates return and tell him that high school was not very useful in preparing them for the future. By taking CTE pathways, students can have a sense of what working in a STEAM field for their future career will be like and can likely have more success after graduation. For students that do not have room in their schedule for CTE pathways, STEAM clubs on campus such as Cyber Patriot, Women in STEM, and Science Olympiad offer more ways for students to become interested in STEAM.

## New Competitions for Teachers

Amy Pham '25  
Staff Writer

As the new school year begins, Principal Mrs. Tina Miller, along with the Puma Pride team, has planned out many events to allow the staff members to participate in various activities throughout the year. The competition has three teams based on their color: green, blue, and platinum. As the event carries on during the school year, the committee continues to encourage all staff and students to engage in school spirit on campus by taking part in competitive games that will be hosted during lunch or social gatherings.

For the teacher competition, staff members have the option of volunteering to participate in multiple team activities. Events are arranged for the green, blue, and platinum teams with different ways to earn points during the school year, including dressing up for spirit day or in their team colors. The Counseling Secretary, this year's Green Team Captain, Mrs. Christina Gandy, stated, "It would be nice to see the staff come and support more of what the students are doing outside of the classroom because those are things that one are passionate about. . . The staff competitions are meant to be healthy competitions and done out of a certain spirit of unity, love, and kindness, as it brings us closer." This competition not only promotes the school's positivity but also

helps build team collaboration and communication skills that leads to victorious games.

During the first week of welcoming the students back

of class." For staff members to participate in the event, it allows students to observe their teacher's competitive side as the teacher competition is an event



Credit: Christopher Morel  
Teams competing in a Over-and-Under Water T-Shirt game at the first rally.

on campus, the Puma Pride Team brought out this year's games during the first rally for students to engage in. The teams, including the Advanced Placement (AP) students, competed with one another and declared the winner by a relay race. In the relay race, the participants would join in a football game called Punt, Catch, and Kick in which one team that reached the end zone of the field would determine the winner. The Advancement Via Individual Determination (AVID) advisor and Green Team Captain Mr. Christopher Morel mentioned, "My advice would be to pick something that fits you as a teacher, like, if it's spirit day, participating, or showing up to events, because students enjoy seeing their teacher outside

for the students and teachers to enjoy. "It's important to focus on building more school spirit not only with the staff but also the students since we've been away from campus for a long time," Mr. Robert Clause, the Platinum Team Captain, explained. To add, this gives an opportunity for the staff to interact with one another, and enjoy the day with small yet exciting competitions.

With the teacher competitions being planned as the year goes on, the Puma Pride Team continues to set up and work on ideas for the teams so that they can participate in the upcoming activities. In the end, the staff and students look forward to the games that are being organized during lunch and rallies as the competition carries on throughout the school year.

## Mr. David Carlson and Team Work to Revive Announcements

Madelyn Swearingen '24  
Staff Writer

Starting this school year, the Digital/Video Media Arts (VMA) teacher, Mr. David Carlson, and his team of students have been devoting their time to reviving the broadcast system that has been aired in years past, formerly known as Good Morning Pumas and KPAW. Both programs were discontinued after some time, yet had a similar concept as to what will be featured in the new program. The group consists

of three seniors, two juniors, and unnamed anchors, with the addition of teachers. With Carlson taking the lead as the advisor, the students are a part of the Video Media Arts Capstone Class, one of the stepping stones in the Digital/Video Media Arts Career Technical Education pathway.

The official airing of the first episode has yet to be revealed, however the time draws near. It has been determined to be aired as a pre-recorded broadcast that is about five minutes in length, with the intention of informing both students and

staff of the week's events. Its content material consists of the week's activities such as essential announcements, spirit days, and more. The official name for the broadcast has yet to be decided upon, and will be posted come the first airing. Episodes will air every Tuesday during CAT30. One of the team's goals is to provide students with something to look forward to, alongside presenting announcements in a new and exciting way. Additional news regarding fun events, such as school dances, spirit weeks, recent sporting events, and more. The team is also hoping to film all days of the week and evolve into a live broadcast. "In past years it was a live show and I would like to get back to that again," Carlson stated. A live show has its risks such as messing up lines, technological issues, or not being on time. There are also benefits as viewers can receive information real time, staff are all up to date, and it provides much more than a normal broadcast.



Credit: David Carlson

The broadcast crew is very excited to reinstate the program and has been working hard to get it running.

Fortunately the crew seems very determined to make this particular dream come true.

Students can share their passion or discover a new one via this broadcast. Students can become anchors and spotlight a hidden talent that was before unknown to them. While others share their hobbies and showcase it along with students, staff can additionally be spotlighted for their hard work and dedication, amongst other

things. The room that is currently in use for filming was last used approximately two years ago, by the previous cast of Good Morning Pumas, and as such, all equipment was in boxes. The new crew had the opportunity to restore the film set to its desirable glory and see that it is put to good use. They have managed to set up nearly all the equipment and have made it a welcoming workplace. On September 2 it was announced that they

were looking for anchors to help grow their team. To learn more go to the Chaparral High School homepage, or ask Mr. Carlson. There are many hopes that the crew wishes to accomplish during their time. "I would just like to say how excited we are how and I am to be resurrecting the broadcast. . ." Carlson said positively. All of them hope to make an impact as to how people on campus receive their weekly announcements.



Credit: David Carlson

Seniors Josie Schembri and Andre Kudera during a rehearsal session.



The ideas expressed in the Editorials section do not reflect the views of *The Platinum Press* as a staff, but rather those of the journalist who wrote them.

If readers desire to respond to an editorial, *The Platinum Press* values all opinions and welcomes letters to the editor. Just as *The Platinum Press* respects each individual's right to a differing opinion, we ask the same of our readers. Each journalist is well within their rights to express their opinion on any given topic, no matter how controversial that topic may be. This is the intent of an editorial, not only to provide journalists with a medium to express an opinion, but to allow the editorial to be a catalyst for further discussion of a given topic.

All letters must be signed and submitted to Mr. Leonhardi in Room 413 or left in his mailbox. They will also be accepted via email: rleonhardi@tvusd.us

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Alexa Neal

### Faculty Advisor

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Tina Miller

### Printed by

Golding  
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# TikTok is Promoting Felonies in Recent Trend

Hailey Mera '25  
Staff Writer

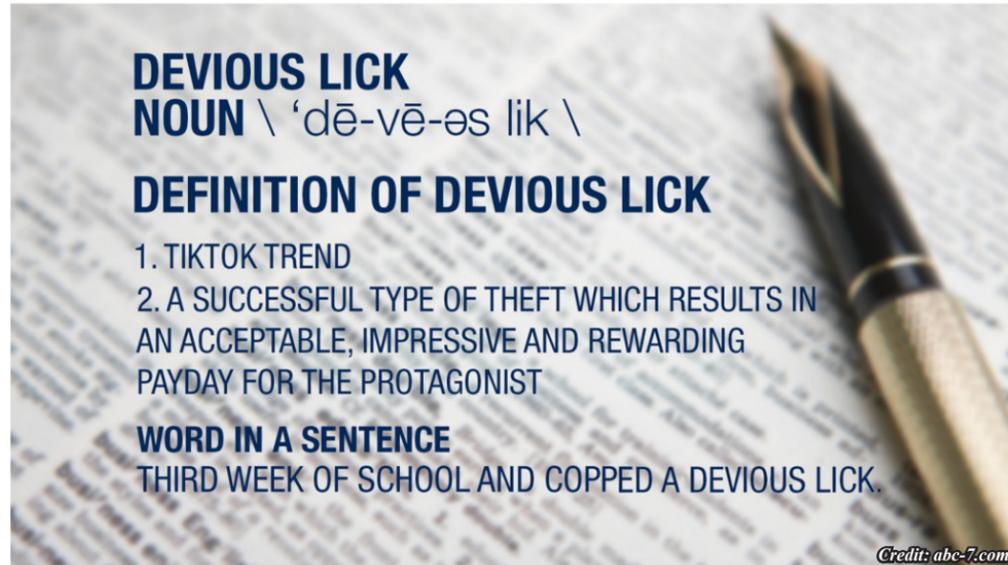
While having fun with friends and partaking in activities that are enjoyable is a good thing, there is always a clear difference between what is beneficial just to an individual and what is beneficial to those around them. Recently, on *TikTok*, there has been a new trend going around called the "Devious Lick." In this context, a "lick" is essentially something that has been stolen. When this trend first started, it was shown that a box of face masks was being taken from a classroom. Because *TikTok* is such a massive platform, this trend got around and influenced many others to do the same. Currently, bathroom sinks, soap dispensers, paper towel dispensers, projectors, bathroom stall doors, and many other school

and classroom items are being stolen and broadcasted as though it is an accomplishment. Stealing school supplies and vandalizing property should not be something that has become viral, nor should it be broadcasted as a joke or

hardly afford the materials that they have, let alone possess the money to purchase new supplies. It is morally wrong to do such a thing when these trends only last for a few weeks and soon get forgotten. Society teaches that in order to fit

attempt stealing bigger items. Some schools have made announcements that if this continues, they will begin to take away big events such as Homecoming, and many other events that students look forward to throughout the school year.

It is when theft, vandalism, and ultimately corruption is taking place, when one realizes what role does the influences of *TikTok* truly have on a collective group? From platforms such as *TikTok*, not only does it provide entertainment to all age groups, but it also comes with so many downfalls. Trends arise everyday and are the things that are influencing character. About two weeks ago, someone



A new popular trend found on *TikTok* is called "Devious Licks" and is wreaking havoc on US public schools.

used the bathroom, washed their hands, and walked out because it was something that has become a habit. Now, as one walks into their school bathroom, the first thought that comes to mind is, "Good thing nobody has stolen the soap yet."

accomplishment. It is unrealistic to say that these types of videos are not considered entertaining. Despite this, the fact of the matter is that everything has a consequence. Many schools can

in, one must do things whether they are wrong or not, and as long as one receives validation from crowds and others, then they are considered "cool." When one person steals something as small as a tube of hand sanitizer, it influences others to

used the bathroom, washed their hands, and walked out because it was something that has become a habit. Now, as one walks into their school bathroom, the first thought that comes to mind is, "Good thing nobody has stolen the soap yet."

# Gym Addiction on the Rise Due to Influencers

Alex Horwood '22  
Editorials Editor

As quarantine restrictions have been lifted, many have taken this as an opportunity to better their physical health. Gyms have begun to open again, and those wanting to make up for lack of activity or continue their newfound exercise routine have flocked back. While the aspiration to better one's physical fitness is always admirable, there is a fine line between exercising for one's benefit and exercising out of insecurity. There has been a noticeable increase in individuals, especially teenage boys, developing unhealthy relationships with food and exercise in pursuit of an unrealistic physique. Exercising and clean eating can be very beneficial to one's physical and mental health; however, the mindset around one's fitness can cause this to degenerate into an eating disorder.

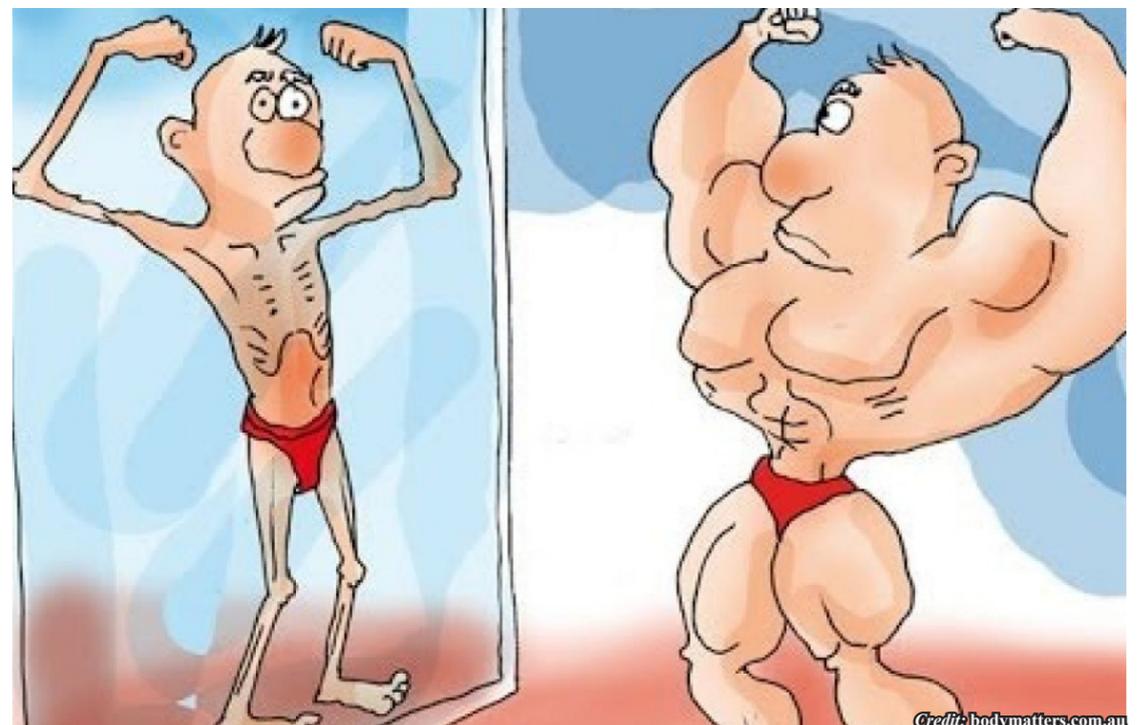
One contributor to disordered eating and overexercising is the specific, toxic side of fitness content on social media. Adult social media influencers sharing their personal experiences, habits, and fitness routines on their platforms is not inherently harmful, but it is more common than not that they will perpetuate textbook eating disorder habits onto their audience. With young, impressionable people eager to replicate the

physique of their favorite influencers, social media can be a gateway to developing an eating disorder. Aside from perpetuating harmful practices, most of these fitness influencers are full grown adults who are more capable of attaining these physiques without doing harm to themselves. It is important to understand that what works for some may be harmful to others, especially teenagers. Although fitness can be a major part of a teenager's daily life, their fitness inspiration could come from sources tailored for young adults. An individual's journey to better health should stem from reliable sources and be for the

right reasons, otherwise it is more risk than reward. While eating disorders and body positivity have steadily gained awareness, there is disparity between the awareness of eating disorders in women than there is in men. Despite the similarities of the behaviors of men and women who suffer from eating disorders there is more of a stigma around eating disorders for men that prevents them from seeking help. An example of this is the phenomena of young men becoming addicted to the gym, obsessing over their diet, taking harmful substances, and developing body dysmorphia all in the process of achieving

a muscular body image. The fact of the matter is that these body standards are not realistic or healthy for younger, developing men, and it should not be expected of them. Pushing these standards on teenagers has led them to spend hours a day in the gym, cut back dangerously on their calories (or oppositely, eating until they make themselves sick), and center their daily lives around their fitness goals. While this is often considered a standard practice for weightlifters, this obsession and restriction is remarkably similar to eating disorders such as anorexia or orthorexia. The end result is feeling excessive guilt

for not meeting their daily exercise and eating goals, even more so feeling extremely insecure about their bodies. The trend of younger men working out solely to attain a certain body over anything else only serves to cause pain. Going to the gym and keeping a clean diet can have a plethora of benefits; however, it should never come at the cost of one's mental wellbeing. After all, one of the biggest reasons to exercise is the endorphins released that can help fight depression and anxiety. Falling into an unhealthy mindset about exercising overshadows the benefits of working out in the first place.



The ridiculously high body standards depicted on social media have caused many to develop unhealthy eating habits.

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# The Normalization for Toxic Relationships in Today's Society

Bella Martinez '22  
Staff Writer

The entertainment industry has always been very influential in everyday life.

With more shows coming out that aim to appeal to younger audiences, there are many things that may leave a negative impression on these groups. Younger generations are surely more

impressionable than older ones, which is why some of these new, up and coming shows need to be cautious of what they promote. In many of today's trending shows, there are many examples of toxic

high school relationships. These relationships can vary from verbal and emotional abuse, to even physical abuse which is a dangerous thing to glorify, and allow young impressionable people to pick up on.

Shows like Euphoria, Victorious and even Disney movies such as Beauty and the Beast are just a few examples of this glorification of abusive relationships. Though these sorts of shows and movies are very popular among all age groups, they are especially popular among teenagers and even younger people. In the show Euphoria there is a character named Nate that is not only emotionally and verbally abusive to his girlfriend Maddy, but is also physically abusive. In one of the episodes he is even seen choking her and leaving bruises on her neck. The next day Maddy forgives him and attempts to cover the bruises

with makeup; once her mother sees them Maddy begins to defend Nate for what he did. While her mother is very concerned and questioning her, Maddy tries to tell her that it is fine and that she loves Nate. This alone is a horrible message to send out to young people around the world. These instances are a brutal reality for people, it is not something that should be beautified or paraded for entertainment.

One example of pedophilic relationships among popular shows is the relationship between Daenerys Targaryen and Khal Drogo in the hit show Game of Thrones. This depicts a marriage between a fifteen-year-old girl and a thirty-year-old man. This fifteen year age difference is quite concerning. Considering that Game of Thrones is a very popular show, it is not hard to believe that those who watch it may think that a fifteen year

age gap is normal. Another relationship that falls under this category and is a bit more common, though not normal, is the relationship between Archie and Mrs. Grundy from the hit show Riverdale. Though this is more realistic than being married to a grown man at fifteen, it is in no way any better. This can affect many impressionable people in many ways. This show made the situation seem a lot more appealing than it should be, and since Riverdale is aimed more towards teenagers, it definitely should not be decriminalizing the situation.

Throughout the entertainment industry and the media there are many representations of abusive and pedophilic relationships, on and even off screen. Even here on campus, there are seniors that go after freshmen, and there are even high schoolers in relationships with people who are actively in college.



Credit: New Line Cinema

Maddie defends her boyfriend Nate's abusive behavior, an example of media glorifying toxic relationships

## Electric Cars are Not Effective

Nathan Ayala '22  
Staff Writer

Electric automobiles have experienced an emergence in popularity, with production going from less than 100,000 to well into the millions. The reliability of petroleum has been a concern, especially when events such as the Colonial Pipeline Incident in May 2021, are taken into account. Thus, the increase in ownership and affordability can be seen as a victory, in terms of not just the environment but quality of life for most. Who, when given the current trends, should be able to afford an electric vehicle in the future? This view is really only supported by a surface level analysis. In the end, electric cars, while overall better than petrol automobiles, falter in offering a solution to greater impediments. The problem is that despite some alterations, electric cars are still cars.

The claim that electric cars are better for the environment, is overall true but still rather misleading. While they do cost a

substantial amount in terms of lithium, and the emissions to mine this are also great, after three to five years of ownership, electric cars have and will continue to do less harm than petrol machines at the same rate. However, sustainability needs to come into question when considering that what is required for a car is ultimately wasteful. This is especially true when compared to their alternatives. Cars require expansion for parking. This in turn results in cities such as New York having a large amount of space dedicated to tons of metal on wheels. Furthermore, this space inefficiency leads to economic difficulties as the sacrifice of businesses leads to less taxable revenue in compact spaces. Cars are direct contributors to urban sprawl. This results in electrical and water systems that require more material to serve less people. These cretinous philosophies of design are purely the result of car dependence.

Motorways are also incredibly important when understanding the lack of efficiency when it comes to cars that are a situation

electric cars cannot solve. Electric cars are overall heavier on average than their petrol counterparts. Consequently, this weight, even if slight, causes significant increases of wear on the roads; and, of course, electric cars won't solve any of the current difficulties when it comes to congestion.

In summary, electric cars, as a result of still being a thirty five hundred pound machine with the intention of transporting a hundred fifty pound person, only allow a lessening effect, but not a definitive answer to any of the problems just mentioned. Both buses, and railed vehicles can travel moderate to high speeds while transporting a greater amount with less resources. Furthermore, such transportation doesn't contribute to trends such as urban sprawl, along with overall lower costs and better opportunities for economic development, thus giving reason for support against automobile based regions. Ultimately, although electric cars are better than their counterparts, they are unable to bring about meaningful improvements.

## Act Now to Save the Climate

Alex Horwood '22  
Editorials Editor

When faced with threats of rising heat, extreme natural disasters, water shortages, and the collapse of our ecosystems, most have one of two reactions: misguided denial of the existence of the threat or acknowledgment with a lack of immediate concern. There is less than a decade to act on this issue before it is

to come, there is no choice but to act now.

When it comes to American politics, the right wing disregards the importance of climate action in favor of preserving our current economic practices. Whereas the left wing is supposed to be pushing back in favor of mitigating it. However, in recent events, there has been a trend of broken promises and even pacifism when it comes to liberal politicians addressing climate change. This is seen in President Biden's failure to keep the promises



Credit: cnbc.com

Protestors advocate for immediate action against climate change in order to limit future health effects.

too late. There is no doubt that swift measures must be taken to prevent irreversible damage. While some may view acknowledging the existence of human-induced climate change as more helpful than complete denial, without immediate action, both mindsets lead to the total degradation of our natural resources.

The Intergovernmental Panel on Climate Change's (IPCC) 2021 report endorsed by the United Nations (UN) leaves little room for interpretation. The threshold of 1.5 degrees celsius is above the pre-industrial levels of global heating that was agreed upon during the 2015 Paris Climate Accords (PCA). It is approaching rapidly, symbolizing a "Code red for Humanity". Nations failing to contain their excessive releases of CO2 risks a future of unbreathable air, water shortages, and catastrophic natural disasters. Many nations, including the US, joined the PCA as a promise to reach peak greenhouse gas emissions and gain climate neutrality by mid-century. While few nations have fulfilled these promises, the best chance for a prosperous future involves demanding these nations uphold their responsibilities. In order to ensure a future of clean air for generations

he made regarding his environmental policy during his campaign. His original \$2 trillion infrastructure plan was reduced to \$1.2 trillion and made major concessions on its environmental policies. He has continued to back down on corporate tax increases, public transportation, and scaled back his original "Green Plan". Biden has failed to advocate for the original plans he had proposed in favor of avoiding unrest from republican politicians. Biden and other liberal politicians' continued lack of effort towards passing climate legislation contributes as much to the issue as republican politicians' climate change denial. When it comes to the climate crisis, there can be no compromise. These trade-offs made on climate legislation may very well cost humanity the air they breathe.

The urgency of the climate crisis is undeniable. With the UN as well as a majority of scientists all agreeing that immediate action is necessary to secure our future, accepting the need to act sooner rather than later is vital. Whether it is denying the problem or delaying action, the harmful beliefs that are held about climate change only serve to exacerbate the human-induced climate crisis.



Credit: South China Morning Post

Although electric cars may appear to be a sustainable change, they do not bring valuable improvements.

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# The Hit Show *You* Returns for a Brand-New Season on Netflix

Skylyn Roman '24  
A&E/Lifestyles Editor

Following the suspenseful journey of a man, Joe Goldberg, who will stop at nothing to get what he wants, the hit show *You* has captured the attention of many. When picked up by Netflix in December 2018, *You* intrigued people who are big fans of psychological thrillers. The show depicts an insight into the mind of a stalker, taking the audience through twists and turns, and keeping them on the edge of their seat. As the fall season rolls around, fans of the show eagerly await the third season of *You*, which will begin streaming on October 15, the perfect time to binge this bone-chilling drama.

At the end of season two, fans of the show were left with many unanswered questions, their biggest one regarding the pregnancy of Love

Quinn, Joe's newest love interest. Many are questioning whether or not the baby is Joe's, or if she is even pregnant at all, considering that the character development of Love throughout the second season revealed her dishonest nature. Freshman Jasmine Nickson, an avid watcher of the series, expressed, "I want to know what's going to happen with their baby. I think the baby is going to be crazy because Love is crazy." The third season is to be set in Joe and Love's new home in the suburbs of Los Angeles, and many are anticipating the connections that will be established with the new neighbors, especially after the ending of season two, when Joe reveals that he had been waiting for his chance to become close with one of them in particular. He implied that the woman next door, whose identity is not revealed, is a victim of his stalking. In season three, Joe's new environment

will mix with his old one and keep fans on the edge of their seats and wondering if he will finally get caught.

The reason why many are so fascinated by *You* is not only because of the dramatic aspects, but also the realistic aspects. The show explores the reality of stalking, and truly captures the terrifying feeling of what it would feel like to be a victim of these situations. Furthermore, the show leaves many viewers with conflicting feelings about Joe. By giving him good characteristics it leaves many to question whether or not those good aspects can redeem him despite all the bad ones. The exploration of Joe's past, as well as the analysis of his thoughts by fans, leaves many to feel sympathy for Joe. Nickson confirmed this, "It gives you sympathy. . . Joe is bad, but at the same time he is doing everything for a good reason." The third season may bring more redeeming qualities

to light, considering that in the trailer, Joe reveals that he wants to be "a man you would be proud to call dad" to his soon-to-be son.

So far, the information of what is to come in the third season is still trickling in, leaving many

excited to have their questions finally answered, and curious about the new plotlines will be explored. When the time comes, there is no doubt that many will be excited to turn on Netflix and dive into the new adventures that Joe will take them on.



The new season of *You* is filled with twists that will shock many different viewers.



## Jillian's Top Netflix Picks for September

**Jillian Flack '22**  
*Editor-in-Chief*

As the seasons slowly shift, Netflix has begun to release new content to keep viewers interested throughout the chilly, fall months. A new movie, *The Father Who Moves Mountains*, and a new show, *Midnight Mass*, have recently been released and are expected to be highly-acclaimed picks.

In the show *Midnight Mass*, a priest is one of the most prominent characters as he is the one who is able to bring hope and joy back into a small, secluded town. The people of the town quickly begin to experience horrific, traumatic events and eventually, life turns for the worst for them. The first episode of this show will be released today and is sure to be a scary, heart-pounding horror story. As Halloween approaches, this show will be a perfect one to watch that students can look forward to.

Furthermore, *The Father Who Moves Mountains* is less of a horror story and more of a psychological drama. It follows the story of a father whose son has gone missing while hiking a mountain. He sets up a team to attempt to recover him and works very hard in attempts to find him. It was released on September 17 and has been receiving strong reviews thus far. With all of the ups and downs throughout the entirety of the film, students are sure to be transfixed by the movie's compelling plot and ending.

Overall, these two titles are interesting picks that are sure to be popular among students. Next month, people can look forward to even more titles being released, such as *The Harder They Fall* and *Red Notice*.

## Meet Kim: A Model Making Her Mark

Sofia Cisneros '25  
Staff Writer

At only sixteen years old, Senior Joyce Kim has opened up new opportunities for her future. Her new modeling image has helped her become more confident in her own skin and help keep different doors to success open. Her love for fashion and photography sparked her curiosity in the modeling industry. This quickly led her to pursue modeling opportunities, and eventually Kim was able to model for different types of agencies and photographers,



Senior Joyce Kim poses for Clyde World.

such as Clyde World and for Michelle Cuppy, an editorial photographer. Although dedicating herself to modeling is surely time-consuming, Kim manages to live in the moment and see what comes her way when finding what she is truly passionate about.

Kim has always been interested in the different types of fashion portrayed in the media and photography. Because of this, she decided to start doing photo shoots because of the uniqueness of the modeling industry. Kim's first job opportunity, a video editorial for H. Lorenzo, helped her become more comfortable with her ethnic background. H. Lorenzo is a clothing store that showcases new and original ideas from diverse cultures. Since then, she has participated in several types of modeling, with her favorite being e-commerce, a term which refers to modeling for a certain brand that is exclusively online. Even though she has only been in the modeling industry for a couple of months, starting a new career as a model at a young age can have significant impacts on a person. She said, "I guess, [just], growing up, I never really saw much representation for. . . people who came from the same background as me, or just. . . [there was] not as much

diversity." That said, Kim was forced to confront insecurities related to her background and racism against Asian American culture. Like many aspiring models, she expressed how the beauty standard is something she had to acknowledge before she started to model. "There's. . . a certain beauty standard that was, like, people think they have to fit in. . . even today just, [having to face] racism, I guess, it kind of affected my image being Asian American." For women of color in the modeling industry, racism is often something that hinders them initially; however, Kim learned to appreciate her culture and her own image when the modeling industries became more diverse. Although modeling is important for her, as a student, her school life is also a top priority. Kim has faced several challenges in balancing her school and work schedules. She has taken on various roles in the school, such as being president of the Key Club, co-president of the Asian Pacific Club, and also being the editor-in-chief of the yearbook, *The Prowler*. Because of her schoolwork and prominent role in these clubs, she stated that, "The main challenge is just missing school, because it is just

like having to make up six classes, on top of that, [the work that comes with] AP classes." In order to make the time to attend various photo shoots, Kim regularly checks to see what is posted on each of her teachers' pages to finish her assignments in advance, so that she has sufficient time for all of her other interests and activities outside of school. Modeling has made a mark on Kim over the past few months and has allowed her to meet a variety of people that she will have lasting connections with. Whether she is with makeup artists or fellow models, she enjoys talking to them to gain inspiration from them for future references when modeling. Studying their creativity with their modeling and how they portray themselves in the media is how Kim works on becoming a more experienced model. Her early experience in modeling has given her more time to stop and consider what she wants her future to look like. Since she is a senior, she has faced much pressure in regards to her future and where she wants it to go. Instead of succumbing to this pressure, she is waiting to see what her true calling is.



Kim poses for H. Lorenzo

## Drum Line Marches Into 21-22 Season

Joshua Flack '24  
Video Manager

The synchronized, organized, and unique patterns intertwine together the event's atmosphere. The group becomes more of a singular unit as they march. With every strike, they become more upbeat. This is the school's Drum Line, which is a section of the band that plays throughout a variety of events, including football games, school dances, and more. They have continued to practice and work hard despite not having a teacher.

Many people have heard them playing at different events on campus, but they do not realize how difficult it is to have a specific role in the line. If one person does not practice, then the whole line will suffer as a result. Sophomore Joseph Conge, who plays Bass Drum One, expressed, "The more you

play, the more you practice. . . the more you actually feel like you wanna do it. . . Motivation isn't up to what. . . [you're] told, it's up to what you want to do with the advice you're being told." Training never ends because the players always improve. Another necessity is for players to be in good physical shape. This is important because the players are continuously moving their arms at high speeds, whilst carrying heavy equipment. Practicing may seem tedious, but they must do it in order to be able to play to their fullest potential.

The point of the Drum Line is not just to bring an anthem to school events, but for its members to have an enjoyable experience. Senior Tyler Young, this year's Tenor drum player, knew immediately after seeing the Drum Line perform that he had found his passion. After seeing how exciting playing at a variety of events could be, he knew that the spirit

of the Drum Line and their performances were right up his alley. Since the departure of the former band teacher, many players have had to turn to parents, volunteers and themselves in order to keep their urge to learn and continue to play drums. The drummers had to continue practicing by themselves without a teacher, and despite the hardships that come with it, the Drum Line members continue to stay passionate about their craft. With the arrival of the new band teacher, Mr. Juan Jasso, players have been more hopeful than ever for Drum Line.

Drum Line may be mentally and physically enduring, but it is also a revered passion. The players cherish the opportunity to play because they hold the drums close to them somatically. They play hard and practice for hours with their drums because they are passionate about drumming. Young stated, "It is my last year. . . I mostly try and give my

one-hundred twenty percent since one-hundred percent is not enough." Music is about expression, not talent. Players often have talent, but anyone can join the team, even if they have no experience. This means that the band has been an outlet for students to express themselves. Young stated, "If you want to join Drum Line, you don't need any skill." This means that any student interested can join, which is beneficial because they might not have seen Drum Line as one of their passions until now.

The Drum Line works hard to improve and this hard work pays off for the team. Whether they are playing in a competition, or a school event, they still give it their all. They continue to practice so they may perform to the best of their abilities and showcase their hard work. They plan on playing at school events along with a few competitions this season, where they will be showing off their skills and hard work.

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## Positivity and Self Love With Plus-Sized Model Taylor Garner

Niyara Gray '22  
Copy Editor

Body positivity goes hand in hand with self love and acceptance, though it is not always an easy journey. Self love can be showcased through many different lenses, but for Senior Taylor Garner, it can be expressed through modeling. Her *TikTok* account has spiked in popularity; she has gained over eighty-seven thousand followers and the numbers continue to grow. She is most invested in encouraging others to become comfortable in their own skin, and as Garner balances her last nine months of high school, she continues to keep body positivity at the forefront of her mind through her modeling.

Garner was filled with excitement when she noticed the rise in followers. She feels that her tireless preaching of body positivity is finally "making a difference" in showing others that true beauty comes in all shapes and sizes. As Garner was growing up, she did not always have a highly encouraging support system behind her. Now that she has matured and is living out her passion, it has changed her family and friends' perspectives and has helped them come to understand and appreciate her decision to promote change

through body positivity and modeling. Garner makes a variety of *TikTok* content, this includes sharing some sentimental experiences in her life, specifically, ending her



Credit: Taylor Garner

Garner advocates for plus-sized models on social media.

high school cheerleading career, showcasing her makeup skills, or helping others practice for their drivers permit test by sharing tips. Though specifically, she takes great pride in discussing the importance of "changing the clothes to fit the person, not changing the person to fit the clothes," meaning that people should not feel obligated to alter their bodies for brands and clothing that does not make sizes for other body sizes to begin with. For models, specifically plus-sized models, diverse sizes in fashion is important to advocate for; considering the recurrence of stores that unfortunately do not make sizes for each woman's body type. Since she was a child, Garner had loved being in front of cameras; however, she truly decided to take up modeling in her "late sophomore early and junior year" of high school. She has always had the courage to become a model and is "confident enough to actually pursue" modeling as a career. Garner grew up being conditioned by society and family members to believe that plus-sized people, specifically women, should hide their bodies, only wear modest clothing, and feel ashamed of their appearance, but as she has matured, she started to "[rebel] against what people wanted", and now wears what she feels most confident and proud in. For Garner, it has not always been easy; there are still some days where she "struggles to look in the mirror"

and really showcase her most authentic self. Though she always remembers to "minimize it and not let it completely consume" her, which helps her combat feelings of insecurity.

She continuously preaches to herself and others that they are more than enough,



Credit: Erin Lancaster

Through her outgoing nature, Garner inspires others.

and are not taking up space in places that they belong. Despite the many difficulties of this self-love journey, Garner makes it a goal to continue modeling after she graduates from high school.

## Audiences "Marvel" at all of the *MCU's* Latest Hit Productions

Joshua Flack '24  
Video Manager

The *Marvel Cinematic Universe* (*MCU*) has had many projects delayed due to the pandemic. These projects have been long awaited and are finally being released. They are being released alongside films that were already on schedule such as *Shang-Chi and the Legend of the Ten Rings* and *Venom: Let There be Carnage*. The *MCU* stars have aligned in their films as fans anxiously await the showings.

The *MCU* and Sony are rivaling studios, but they are both releasing content based off of the *Marvel Comics*. Sony is releasing the new long-awaited *Venom* film October 15. The film will focus on *Venom* and another *Spider-Man* character named *Carnage*. *Marvel Studios* on the other hand is consistently showing off new content. Whether it is in the form of a movie, or a series, the studio seems to, for the most part,

always make instant-hits with their content. This year they have released highly-acclaimed content such as *WandaVision*, *The Falcon and the Winter Soldier*, *Loki*, *Black Widow*, *What If...?*, *Shang-Chi and the Legend of the Ten Rings* and they are set to release *Eternals* in November and *Spider-Man: No Way Home* in December. Sophomore Katelyn Yavarian, a fan of *Marvel*, expressed, "I find it very exciting because now I can . . . plan . . . what's gonna come out and what I can watch and then it helps me theorize what could happen because with all the new theories from the past shows and past movies are starting to show up more and more in movies." The new content can be exciting because now people do not have to take major breaks after seeing *Marvel* content. Before now, *Marvel* films only came out every so often, but with the establishment of more *MCU* and *Marvel* content, people do not have to wait long to see the results of any story. Undoubtedly, this is exciting to many fans, and

these films may help increase revenue in the movie theaters. Films like *Shang-Chi* only premiered in theaters and if *Marvel* continues this, the theaters may recover from the economic crisis. It will also excite fans even more for future films and shows that explore universes such as *What If...?*. Sophomore Lilith Butler, another fan stated, "I think it's gonna be pretty cool because there's been such . . . a break and now . . . there's so much going on . . . there's going to be so much introduced." Fans await new content from *Marvel* because they know that the studio has major plans that the audience has only seen glimpses of.

As the films in this universe grow in complexity, so do the fans' anticipation. These films will lead the audience to crave more stories. The constant flow of content has only made fans wonder what will happen next. Since they are releasing more content, they are now able to use characters that not many people have heard of. Butler also expressed, "Well

it's just new, there's been so many storylines that have been brought back. . . for the past . . . twenty-three movies. . . it's just, it's fine to finally have kind of a fresh start." This will help to expand the universe into what many people have seen in the comics. It will also lead to any unique storytelling opportunities that would have been difficult to spread, without the help of the movies and T.V shows. The longevity of *Marvel* depends on the production of new content. The popularity and success of *Marvel* is one of the main factors

that the universe can expand.

The *Marvel* franchise will continue to grow as the popularity of these films will only leave more opportunities for future expansions. Fans anxiously await as *Marvel* unveils new secrets hiding behind the doors to each and every theater.



Credit: Marvel Studios

Ever since its release, *Shang-Chi* has grown in popularity.

## Advice From Mr. Rossi

A trail of hairs should not lead to a trail of tears. If you have not noticed, I have a flaw. . . one flaw. . . my one and ONLY flaw. Do I cry myself to sleep because an ever expanding region of my hair has abandoned me? Someti-- I mean NEVER! With the exception of the aforementioned flaws, I feel pretty good about who I am. My self-esteem is pretty high.

Self esteem, a person's overall sense of self worth, is our base. The better we feel about ourselves, the easier it is to make the right choices; the easier it is to recover from setbacks; the easier it is to deal with everyday life. How do you feel about who you are? It is extremely important that you feel good about who you are. The higher your self esteem, the less likely you are to take part in really stupid activities, such as drinking, smoking, doing drugs or participating in regretful sexual activities. You must also realize that the more you participate in those types of activities, the more you will lower your self esteem.

Teen girls with low self esteem are four times more likely to be sexually active, thinking that it will get them more love and attention. In the end, they realize that they

are not getting the love and attention that they really need, and they are flooded with regret.

How can you improve your self esteem? Take control of the parts of your life that YOU

are in charge of. Here are a few examples:

When you get your report card, how good would it feel to be able to say, "Look at what I accomplished, I earned these grades." Put in a little extra effort in this part of your day and see how it can pay off.

If you hang around with people who bring you down instead of lifting you up, or lead you in a direction you do not really want to go, MOVE ON. Get closer to positive people who will be a good influence, who will move with you in a direction that will make you happy and leave you with little or no regret.

Have the ability to use the word "No." It is a sign of strength, You will feel good about yourself for not giving in to something you do not want to do.

Even at my advanced age, people try to pressure me to drink. I do not have a taste for alcohol, so I rarely drink, But I am able to resist the pressure because I have self esteem, and being Mr. Rossi, what else would you expect? (Pause for laughter.)



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## Tips and Tricks: Autumnal Decorating

Niyara Gray '22  
Copy Editor

Leaves that were once green shift to orange and brown, days begin to feel shorter, and pumpkins sell out faster than ever. Unmistakably, the season described

is fall. With autumn rapidly approaching, it is a good time to pull out those decoration bins and brainstorm ideas for household decor. It can feel onerous waking up before sunrise to beat the lines at popular home decor stores; but not to fear, do it yourself decorating, commonly referred to as DIY decorating saves time and money, because any household item

can be remade into something festive.

For many students, decorating personal spaces according to the season is a recurring practice. However, it can be difficult when finding where to start decorating, as it is a big task. Senior Kyla Berroteran shared that the easiest way to find a place to start is by taking a look outside and “[bringing] that aspect inside” in order to help get an idea on how one wants to decorate. This is especially true when thinking about the season’s associated color pattern. Typically during fall, people tend to stick to autumnal colors such as “orange and yellow,” like Berroteran shared. There can always be non-traditional color schemes when deciding to decorate for the fall season. Many people play around with deeper shades of purple and teal in order to bring a space more alive and provide variety to a room.

Planning a shopping spree for decorations can sometimes lead to a series of unfortunate events, such as a festive pumpkin lamp running out of stock while a store full of people was lined up and ready to spend a large amount of money on it. This is when DIY decorations can come into play. It is always inspiring to take an old trinket covered in dust, and make it into a shiny new piece of decor for the upcoming season is not only cost effective, but is also a great time saver. Berroteran relays that revamping old decorations is also far more entertaining because an individual is “creating [a] vision” out of something that was not in form before. As for DIY projects, Berroteran created a Halloween themed crescent shaped wreath by taking leftover pieces of faux spider web cloth and wrapping them around the wreath itself, in order to give it a more Halloween appealing look.

Decorating an interior is essentially all about setting the mood. Not only does decoration play a part in setting the overall mood for a room, it can also be seen and smelled through scented candles. For certain seasons, people tend to associate sweet smelling desserts with them, such as warm apples or pumpkin pie. The reason the seasons are commonly associated with desserts is simply because of the decadents that are grown in that period of time. Pumpkins are grown in the autumn, so undeniably people associate fall with pumpkin scents or things alike. Finding a good candle is a sure way to make rooms inviting for the upcoming season. Creating and changing old household items into festive decorations for the fall is a special treat that many students have the opportunity to participate in this season.



Credit: Kyla Berroteran

Senior Kyla Berroteran created an inexpensive fall wreath by using spider webs and a wreath.

## Mandich's Message



Elyce Mandich  
MSW, LCSW, PPSC

Temecula Valley Unified School District  
Licensed Clinical Social Worker | Chaparral High School

Suicide- it's a serious topic, and it's a heavy one but also an important one. In fact, it's necessary to talk about it so that we can not only help break the stigma around it, but also continue to communicate to people that SUICIDE IS PREVENTABLE. If you have not seen it already, check out the September student newsletter I created for this month, which you can all find in your grade-level Canvas classrooms. In that article, you will find information around suicide statistics, risk factors, protective factors, warning signs, resources, and more.

I wanted to normalize a few things. In fact, the more that I work with teens, the more that I realize how many of you experience things that you feel are not common, but actually ARE. So when it comes to suicide, think of it like a spectrum. While suicide is not a “normal” response to experiencing adversity, experiencing suicidal or thoughts about death is not uncommon. Sometimes people experience what us mental health professionals call “intrusive thoughts”. This might sound like, “What if I just jumped in front of a car?” Some people experience thoughts around morbidity, such as, “What if I didn't wake up?” In fact, sometimes people do experience suicidal thoughts about not wanting to be alive anymore but have NO plan or intent to do anything to attempt to die by suicide. Then of course this continues to follow a spectrum, increasing the concern for safety.

What I want you to understand, if you are struggling or you relate to anything in this article, please know you can reach out to a crisis line, your school counselor, a trusted adult, or a mental health professional. You deserve it and you don't have to go about it alone.

## Joining Clubs Helps Students to Grow and Better Themselves

Skylyn Roman '24  
A&E/Lifestyles Editor

With the kickoff of the school year, many students are looking for ways in which they can have a successful and productive year, while also having fun and maintaining social connections with those around them. Although there are many different methods to doing so, a simple one is by joining the clubs on campus. There are a wide variety of clubs that can provide students with opportunities to find the perfect group that aligns with their interests, as well as provide numerous benefits.

When joining a club, students can find themselves in a welcoming environment full of other students who share a common interest. Whatever it is, there is sure to be a club for it. Students can form great friendships and memorable

experiences with their fellow club members, especially because it is still the beginning of the school year. Building relationships with others will make navigating through the school year less daunting. Freshman Cadence Cosette, a member of the Self Care Club on campus says, “I just moved here so it's really helped me, especially after being online for two years.” Being in clubs can help students break out of their shells as well, because they may find it hard to spark up a conversation with someone they are unfamiliar with. Not only does it help students to form friendships, but it also helps them form healthy habits that improve their mental health and academic performance. It is not uncommon for students to become stressed from an overwhelming amount of schoolwork. In order to combat that, being a part of a club can help ease that stress. Cosette explained, “They

have helped me relieve all of my stress as well as helped me study. . They taught me how to care about my grades but also care about myself.” This teaches many students how to balance their personal life and school life. The homework help is great for students who may be too anxious to ask for help during class, as it allows them to ask peers with whom they are comfortable with, and makes it easier to discuss struggles they may have regarding certain subjects.

Many clubs such as Mock Trial or Club Med also provide students vital information that may not be taught in the curriculum but could help students learn more about careers that they may be interested in pursuing. These clubs grant opportunities for them to have first-hand experience in what they are most interested in. Junior Amaya Vaughn, a member of the Women in Stem Club, as well as other clubs said “I highly recommend

[joining] Women in Stem because it is an interesting club that helps you with community service.” Students can have fun learning about these topics and engaging in fun activities, while also educating themselves and expanding their knowledge. Getting involved in school clubs and other organizations can provide students with a plethora of great

opportunities to further their success in school as well as create an outlet for them to be themselves. There are clubs on campus that provide academic help to students who need more time for focusing. If a student wishes to join these clubs, they will be met with a great community and tons of opportunities that could come in handy in their future.



Credit: @chaparralkeyclub

Key Club promotes community service alongside other student-run clubs on campus.

Chaparral High School - The Platinum Press - September 24, 2021

## Ayden and Ty Take Charge to Defy Cheer Team Stereotypes

Nerissa Moore '23  
Sports Editor

As the 2021-2022 cheer season rolls in, it marks the tenth anniversary of the school's first male cheerleaders. Since 2011, Alumnus Tommy Emery, Danen Calvin, and Jared Sales have held the title of the only male cheerleaders until this year, as Senior Ayden Freyburger and Junior Ty Smith have reopened the once closed doors and joined the cheer team.

Being familiar with the sport, Freyburger has cheered with West Hills High School, All-Star cheer, and with Chaparral High School for a total of three years. From the start, Freyburger knew he wanted to cheer for his fellow Pumas. "When I came to this school I saw that we had a cheer team. . .when the try-out information was sent out I hopped right on it," Freyburger explained. After coaches select the teams, it is traditional to elect their team captains. Alongside fellow team captains Seniors Kylie Dear and Faith Beckley, Freyburger leads his teammates on the sidelines. Freyburger shared, "Honestly [being

team captain] felt like the best thing ever. I felt trusted and appreciated by the team and was extremely thankful to them." Outside of school cheer, he coaches All-Star Cheer, and is a part of the Platinum FX (PFX). Freyburger uses the skills he develops in cheer to advance himself in other passions. "I have been able to bring some of my

tumbling skills to this group and

I've become much better at learning dances than I did before I started to do cheer," Freyburger shared. Back on the field, Freyburger's favorite memory belongs to his first football game. "This was my first game on Chaparral Varsity and my first game as a captain. The energy was so powerful and it felt great to cheer with my team," Freyburger shared. Collaborating with his teammates, Freyburger has made connections to his fellow cheerleaders. "Ayden Freyburger is a hardworking and energetic captain for the Varsity Cheer team. He comes to every practice ready and wanting to progress every day. . . Without him, the team wouldn't be the same," Dear shared. Team bonding is something that is always important and critical in

cheer, with stunt teams being a prominent part of sideline cheer, it is good to know our pumas support each other outside of the pyramids.

Turning to Chaparral's male Junior Varsity cheerleader, Junior Ty Smith is starting his first year on the cheer squad. Smith first considered joining the team his freshman year but refrained due to a lack of male cheerleaders. "I've always wanted to do cheer since my freshman year but being that there weren't any guys I chose not to. . . then me and Ayden got close. . . and I decided I might as well join too," Smith noted. Aside from cheer, Smith is a dancer on Chaparral's Varsity Dance team, along with singing for PFX. Being so involved, it is easy to get stressed, but Smith shares how it is certainly exciting. "Sometimes I definitely do get a little overwhelmed with it being the beginning of the school year and HOCO [homecoming] coming up, I'm literally performing in all three groups. . .but it's a lot of fun,"

Smith shared. While Smith loves his position on the team, he described the reality regarding the judgment that comes along with being a male cheerleader. "I know it's a little bit more judgemental on campus being a guy cheerleader so I definitely feel that sometimes. . . I show up to practice a little down or even to g a m e s



Credit: Ty Smith  
Junior Ty Smith excites fans in the stands during his first year on cheer.

I'm sometimes nervous that there might be someone behind me that would say something about me. . ." Smith admitted. He elaborated on how while the judgment is there, he is always able to rely on his teammates to cheer him up. "They [fellow cheerleaders] are really supportive, the other day they wrote me nice notes on my car because sometimes we do get a little hate for being guy cheerleaders," Smith shared. Fellow cheerleader Sophomore Sophia Ylan stated, "Ty is an amazing person. He always does his best in everything and he is such a fun person to be around." Looking forward

to the future, Smith plans to try out once again his senior year to continue to cheer on his fellow Pumas. As this season marks the tenth anniversary of male cheerleaders on Chaparral's cheer team, it is comforting knowing that both Freyburger and Smith continue to break tradition allowing future pumas to feel comfortable doing what they are passionate about. Looking forward into the future, there is hope that more male cheerleaders will join the cheer team on the sidelines.



Credit: @aydenfreyburger  
Senior Ayden Freyburger has made a lasting impact on the varsity cheer team.

## Athlete Spotlights



Photos and Spotlights by  
Jackson Gamero '24  
Staff Writer

### Mary Handler '22 Varsity Girls Field Hockey



Senior Mary Handler is in her fourth year of playing field hockey for the Varsity Girls Field Hockey team and has excelled in recent seasons, having been named a team captain since her sophomore year. Handler, who is a center midfielder, explained that her job is to lead the team both when they are on offense and when they are on defense, making sure the transitions from offense to defense are smooth and that the team stays cohesive. First falling in love with the sport

because of her older sister's efforts, she feels she works best with both her older sister, who is now a part of the field hockey program, and her younger sister, who is also on the team. She explained, "My sister is the coach [on the Junior Varsity team], and then my younger sister. . .she's also on the team, and the three of us, we just work really well together. . .I would say my success is definitely based on working with my sisters." Her older sister, along with 2008 Olympian Tiffany Snow Huisman, her club field hockey coach, have been her biggest inspirations to this point. This season, Handler wants to win, especially when they get to league games. As for her future, Handler would like to continue her field hockey career into college at schools such as the University of California San Diego and California State University San Marcos .

### Justin Houglund '23 Varsity Boys Water Polo



Going into his third year of high school and his eighth year of water polo, Junior Justin Houglund is shining at the sport he loves. Having first gotten into water polo in the fourth grade, Houglund started playing because some of his family's friends recommended the sport to him. Ever since then "[he] went from there, [and he] never stopped [playing]," he explained. Houglund, a goalkeeper and a team captain, feels that one aspect of the game he succeeds

in most is passing to his teammates after he has made a stop at the goal. However, he would like to work on stopping lob shots, shots that the opposing team shoots with a high arc so that it goes over the goalkeeper's hands even after they jump. He also said that his biggest inspiration and the main reason for his success so far in his career has been Varsity Boys Water Polo Head Coach Mr. Josh Stone. Houglund explained, "He's just a really good embodiment of what I want to become as a water polo player . . . [I've] definitely improved the most with Coach Josh." At this point in his water polo career, his goal is to carry his talents into college. More specifically, Houglund is looking at colleges such as Stanford University, Princeton University, and the University of California Berkeley for their water polo teams along with their academic programs.

### Bethany Masterson '24 Varsity Girls Tennis



Sophomore Bethany Masterson dominates at the sport of tennis, having been deemed by multiple peers as one of the best player on the Varsity Girls Tennis team this year. Masterson first tried the sport about two years ago after she saw some of her friends playing it. "I saw all [of] my friends playing it and I thought it was really cool so I wanted to try," she explained. Masterson is inspired by eighteen-year-old tennis player Emma Raducanu, who plays at top competitions. The

aspect of the game she feels she succeeds most in is when she plays singles matches and when she hits forehand shots. Masterson wants to work on many skills to include her performance including her doubles matches and her backhand shots. She attributes her success to one of her coaches, Mr. Gerald Khalea. "He was the person who got me started," she explained. He also helped her to get recognized by "all the better coaches who have helped improve [her] game," she stated. Her main goal at this point for her tennis career is to carry it into her future and play at a collegiate level. One college that she is interested in continuing her education and playing tennis at is Pepperdine University in Malibu, California, due to its outstanding business program and because of the phenomenal tennis players who have attended.

# Girls Volleyball Destroys Competition

Julian Stanfield '24  
Staff Writer

Even before the league season had started, the Varsity Girls Volleyball team destroyed the competition with an incredible preseason record of 8-0. The team is hoping to win league alongside other goals such as advancing further into the California Interscholastic Federation (CIF) and beating Vista Murrieta High School who, according to Senior Jenna Salyer, Varsity Captain, is the team's "biggest competition." The first game of the preseason started on August 16 with a game against Santiago High School, and the team continued their success with a victory against Citrus Valley High School. Currently,



Senior Jenna Salyer goes up for a block.

the team is ranked forty-second in CIF and third in the Southwestern league. Despite the pandemic calming down, the season's schedule has still been impacted by the lingering effects, as two

league games were unfortunately cut.

As of now, the team is confident that they will be a threat on the court due to their current performance and abilities as athletes. While some players on the team have natural skill, an aspect that plays a much larger role in their performance

is the team's dedication and willingness to work. Another major aspect of the team is their family-like chemistry with each other. According to Head Coach Mrs. Gale Johnson, the team does well at supporting each other and the chemistry within the team is quite strong. "One thing that sets our team apart from others is our chemistry. The girls put the team first. . .this team has made a choice to support their teammates regardless of their own personal playing time. If you come to our matches[,] you will see and feel the love and respect the girls have for each other. It's electric," she stated. Salyer also mentioned that Coach Johnson had been emphasizing teamwork and support during practices and games in order to build chemistry within the team and the family-like environment they have now. The team has also had team lunches to build their cohesiveness even more. The team will oftentimes have fun, but know when to focus on the task at hand. The team does well offensively; however, they are having some trouble defensively due



The team celebrates after another big victory

to issues with communication on the court. According to Salyer, the team could "improve on being louder [when communicating] and also just working a little bit harder [in general]." Another problem is that some of the new players lack confidence and the team tends to overthink. Fortunately, the family-like atmosphere appears to help

encourage the other players to support the underclassmen on the team. The seniors on the team have become role models for the younger players. Due to all of this, the underclassmen on this year's team have adjusted well into Varsity and the team has grown in confidence overall. The environment and atmosphere on the team has also been friendlier when compared to teams in the past. Another aspect of note is how flexible this year's lineup is. As Coach Johnson put it, "We have more depth this year than we've had in the past year, and multiple players can play more than one position. Therefore, I can use multiple lineups. . .All of these things make us a stronger [team]"

As the team adjusts into the league season, their success during the preseason has spread and made it known to all other teams that the school's Varsity team is nothing to mess around with. Thriving in the fear that is centered around them, the team is ready to play hard and to take on the challenges and obstacles that are ahead.

# Freshman Phenoms

Information gathered by  
Nerissa Moore '23  
Sports Editor



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As star player Freshman Kate Johnson goes into her seventh year of volleyball, Johnson plays outside hitter for the Varsity Girls Volleyball team. With volleyball being somewhat of a family tradition, Johnson began playing volleyball since her mother played in college at Brigham Young University (BYU), where her sisters play as well. During her first year on the team, Johnson's favorite memory was the Varsity Beach Retreat. Looking out into the future, Johnson is most excited to advance her skills to the best of her ability.



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Freshman Julia Canela enters her first year on the Varsity Girls Field Hockey team as an attacker and midfielder. Canela first joined field hockey as a way to condition and prepare for her other passion, lacrosse. She attributes her successes to her training with her coach, Ms. Tiffany Huisman. Canela is excited to improve so she can later bring her skills to university.

# Football Preps for Homecoming Game After Recent Victory

Madison Hudson '22  
Staff Writer

The football season officially kicked off in August with the start of the 2021-2022 school year. The Pumas have been grinding out weight sessions, morning practices, intense Friday night games in preparation for league. Putting in all this time and hard work has paid off as the Varsity Boys Football team is 3-1 so far this season. The Pumas defeated Rancho Verde High School in one of the most exciting games of the season so far with an astonishing score of 47-6.

Although they lost their first game of the season, the team was unphased, and worked harder to improve their skills for future games. These athletes have pushed themselves through the heat and have been on a three game winning streak after a difficult season due to COVID-19. As the team aims their focus on practicing with a purpose in everything they do, Varsity Football Captain, Senior Trevor Crump explained, "We take it week by week in football. We watch films from previous weeks to see what we need to work on and improve on. We then watch the opponent's films to see what we need to [do] and will do to stop them." It is important to Crump that the team takes pride in everything they do as a team, whether they win or lose. The team has their eyes on the

prize and will not let anything keep them from victory. Crump stated, "We obviously want to win. So that is our number one goal. We have to take it day by day, week by week until we make it to the league and potentially playoffs." League games begin to approach the team quickly and they are ready for whatever comes their way. They are also looking forward to defeating Vista Murrieta High School and taking home a California Interscholastic Federation Southern Section (CIF SS) win. Coach Ramer stated, "Off the field we are striving for a team GPA [grade point average] of 3.0 and community involvement. We will work on these goals throughout the season. Our weekly goal of course is to win the game and improve from the week before."

Playing a team sport takes passion, courage, commitment, and character to step onto the field and play with the intention of winning. A huge part of playing on the football team is being part of a family and having team friendships they can always rely on. Varsity Football player, Senior Tanner Crawford said, "I feel coming together as a team has helped us a lot. For a moment of time, the team felt divided, but over the course of summer camp and fall camp, I feel that the team's chemistry has improved a lot. We need to make sure we go get content with how we are and we need to improve in every aspect." Teams have to practice something more than

once to be natural but this team's chemistry flows easily, especially after the turn out of the first game, Crawford proclaimed, "We took a hard loss, but we have responded well at practice and playing other teams. We did not lose because

they were better than us, they won because we made too many mental mistakes, so we have been improving on that a lot lately in practice"

The football team consists of different types of personalities, styles, and characteristics, but one

thing they all have in common is the drive to succeed. These players have been putting in countless hours of practice as they prepare for upcoming games. In order to accomplish their season goals, the team must work together to reach the top.



The Puma offensive line takes a rest in between snaps before a 44-16 victory over Santiago High School in a non-league game.



# Homecoming Questions



What is your favorite part about Homecoming?

What has been your favorite Homecoming or school dance memory?

What are you looking forward to at the Homecoming dance?

What is your best piece of advice for Homecoming?



"Being around people, fun games to play, and free cotton candy."  
- Julian Walker '22



"My favorite school dance memory is always the last song they play of the night where everyone sings at the top of their lungs."  
- Kamyrn Salcedo '23



"I'm looking forward to just being able to have a good time with my friends since I haven't had a homecoming since sophomore year."  
- Jaden Dew '22



"My biggest advice . . . is have a fun time for yourself and don't let anyone deprive you from having a good time."  
- Mya Salcedo '23



"My favorite part about homecoming is the time before the actual dance, it's an opportunity to . . . hang out with your friends."  
- Jordan Taal '22



"Probably taking pictures and eating dinner before with my friends. We went to In-n-Out. . . it was good quality time with my friends"  
- Marianne Herrera '22



"I am looking forward to making good memories with my friends before we all go to college."  
- Brandon Lord '22



"I would say don't stress yourself about pictures and making everything sooo perfect."  
- Sofia Bermudez '22



"My favorite part about homecoming would definitely be the football game and getting to dress up throughout the week in spirit wear"  
- Angelina Mendoza '22



"My favorite homecoming memory is taking a picture in front of the Eyes of Doctor T.J. Eckleberg Mural in my 1920s getup for The Great Gatsby themed homecoming dance."  
- Sarah Stevers '22



"I'm looking forward to getting dressed up and hanging out with my friends."  
- Jayden Gibson '25



"Stick with the right people, don't wander off from who you're supposed to be with."  
- Elizabeth Sipra '23



"I just like getting dressed up and taking photos with friends."  
- Amaya Vaughn '23



"My favorite school dancing memory is when I spend time dancing with my friends during middle school. . . I'm really looking forward to homecoming."  
- Maya Huisinga '25



"I'm looking forward to going to homecoming with either my friends or someone that I want to ask."  
- Troy Howmann '25



"Don't wear shoes that you are not willing to get dirty because they will get trashed."  
- Hunter Simon '22



"My favorite part of homecoming is the karaoke."  
- Sarah Macam '23



"A 50's Style dance and I helped prepare the food with my Dad."  
- Corinne Davila '24



"Being able to absolutely own Karaoke should be fun."  
- Brady Hill '22



"Don't be scared to be out of your comfort zone"  
- Jimmy Proffitt '23