

THE PLATINUM PRESS



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Finalists for Emerald Puma Award

BY ALISIA COOKE '18



Celine Bojo

Bojo has dedicated her time and effort to her leadership position for NHS. She is committed to the University of California, San Diego, and hopes her peers will find fulfillment in helping others.



Sofia Jaramillo

Jaramillo has been a part of AVID, Peer Leaders, and CSF. Her advice to her peers is to put yourself first and always put your heart into all that you do. She plans to attend the University of California, Santa Cruz.



Makayla Renner

Renner leaves behind her legacy as the Commanding Officer of the NJROTC program. She has decided to serve in the Army and will be headed to boot camp after graduation.



Ally Rosario

Rosario has been involved in several activities both on and off campus, teaching those around her to smile and love unconditionally. She will take her positive energy to San Diego City College of Miramar as a transfer student.



Jay Wilson

Wilson has had extensive involvement in Yearbook all throughout his high school career. He will be attending the University of California, San Diego, taking his passion for photography with him.

High School Nation Showcases the Arts

BY NATALIE WITT '18

On March 16, students had no idea what to expect when told that the High School Nation concert was coming to campus. They had ideas of what was to take place, but never could have guessed what fun was exactly in store, especially because many students had never been to a real-life concert before.

Prior to the main event taking place in the afternoon, a morning panel took place where students had the option to ask a variety of musical guests about career advice. Many of those rising stars had traveled all the way from Canada to talk on the panel and inspire students who are interested in pursuing the arts. Students who were invited to the panel were primarily members of art related programs on campus, like drama and choir, which made the one-on-one time with these professionals even more genuine and beneficial. Many asked career related questions which each panel member answered thoroughly and thoughtfully. As the morning panel concluded, students became even more eager for the main event as they had just gotten a feel for the kind of talent that would be present.

As fifth period initiated, students of all grade levels were allowed out to the student parking lot to experience all of the free vendors, interactive booths, and musical artists. They were immediately greeted by representatives from Takis who were giving handfuls of

the delicious chips to everyone that walked past them. Students were able to load up on other delicious snacks and merchandise as well, which were all completely free of charge. Some of the vendors that were present included Hollister, The Truth, Cow Tales, Sparkling Ice and much more. One of the major hits was the Hollister booth, which featured a ball pit and games where one could win a t-shirt. Junior Rigo Franco enjoyed the event and was happy to see how involved students were stating, "I really liked how it brought us together as students [and] being able to witness this unity was an amazing feeling."

The event was set up festival-like, with the main stage at the end of the row and vendors on either sides of the junior lot. Students who wanted to participate in the interactive booths were able to take part in numerous activities such as; taking drum lessons, learning how to DJ, painting records, taking photo booth pictures, and winning exclusive merch. Some lucky students were able to show off their moves in a dance competition where the finalists were awarded the opportunity to dance on-stage with headline performer, Silento.

Even though the event was extraordinarily entertaining (and most importantly free) the HSN team did not stop there. They donated ten thousand dollars and a brand new recording studio to Chaparral's very own music



Photo: Valena Aguirre

Students learn how to produce and mix music on professional DJ equipment. Senior Kyrie Dyakanoff, a choir student, was thrilled to hear about this donation mentioning, "It is important to put the performing arts on the same pedestal as other activities [on campus]. Being a performing arts student, we are generally left in the dust compared to sports and other activities [...] so it is amazing that we are finally benefitting and getting recognition after years of feeling unimportant."

The inspiration behind HSN was sparked by Jimmy Cantillon and his three other brothers. Tommy Cantillon, who was present at the event, mentioned that he hosts HSN for the students that were like him when he was in high school. He realizes that, for some musically inclined students, it can seem impossible to pursue certain aspirations without having access

to the right equipment. He has many fond memories of giving back to these kinds of passionate kids and presenting them with items that would help them pursue their passions and chase their dreams. from travelling the country in a school bus and playing random gigs. As the program rose in relevance and fame, HSN was invited to more high schools than ever and even got to feature more well-known artists on the main stage. Some of these popular artists include Taboo of the Black Eyed Peas, The Plain White T's, Drake Bell from Nickelodeon's 'Drake & Josh', Jacob Latimore and, of course, Silento. Thanks to their lasting passion and determination to continue to play at high schools and facilitate grand donations, HSN has now visited thirty-four states to date and has donated over 2.5 million dollars in donations to public school music and art programs.

After Chaparral's first-ever HSN event, students hope that the tour visits again next school year and for many years to come. Franco explained how wonderful the experience was stating, "High School Nation gave students a break from their busy schedules and allowed them to let loose and have a good time [...] People don't necessarily give too much attention to [the art] department and for them to give that much money really means a lot." All of the students and administrators who attended the event could not be any more pleased with how the event turned out and are excited to see what awaits in the near future when all of HSN's generous donations are put to good, creative use by talented students.



Photo: Kiani Broom

Students received the once-in-a-lifetime opportunity to dance on stage with Silento during the High School Nation concert.

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Pixar Pandemonium: New Characters Take Over The Park

BY EMILY PHAM '21

There are several exciting ongoing renovations at the Disneyland Park and California Adventure. It has been announced that Paradise Pier, which is located in the heart of Disneyland California Adventure, will be turning into a new land called Pixar Pier. This land will include a redesign of one of the most famous rides in the

park, California Screamin', as well as a new carousel and a renovated Mickey's Fun Wheel. There will be four different themed neighborhoods in what will become Pixar Pier.

One of the themed neighborhoods is the Incredibles Neighborhood, which will include one of its main attractions, the Incredicoaster. As guests walk through the gates of Pixar Pier, they

will see the Incredicoaster, which was originally California Screamin'. The Incredicoaster was named after and inspired by The Incredibles. This rollercoaster will have its very own storyline: guests will be riding in a ship to catch a runaway Incredibles baby named Jack-Jack who is using his superpowers to flee.

The Toy Story Neighborhood

is another part of the Pixar Pier development. In this area of the park, King Triton's Carousel will be replaced with Jessie's Critter Carousel. Guests can buy snacks and treats at the Poultry Palace located right along the pier near Toy Story Mania. The Poultry Palace is designed as a huge look-alike milk carton. As guests continue to venture through Pixar Pier, they will encounter Pixar Promenade where they can buy treats as well as souvenirs. There will also be a few arcade games near the stores: WALL-E Space Spin, La Luna Star Catcher, Bullseye Stallion Stampede, and Heimlich Candy Corn Toss. There will be a variety of plush prizes for the winners of each game.

The third neighborhood, inspired by Inside Out, will be found near the Toy Story Neighborhood, welcoming guests with a new attraction. It is arranged to open once Pixar Pier is available to guests. The last themed neighborhood will have guests welcomed by a variety of Pixar characters. The most famous ride, Mickey's Fun Wheel, will remain the same except each gondola car will be painted with Pixar characters from movies like Coco, Toy Story, Nemo, The Incredibles, Up, Cars, and Monsters, Inc. Freshman Alma Lake explained, "I cannot wait for the new land to open because I am a big fan of the movie Up. There has not been a ride including those Pixar characters, and I'm happy to

see Disneyland including them." Additionally, Disneyland will be adding a family lounge which will be replacing Cove Bar and Ariel's Grotto, serving light delicious meals. Near the two-story family lounge is the former Paradise Pier Ice Cream Company, which served frozen treats. It will be turning into Adorable Snowman Frosted Treats. This place will serve similar items but mainly with frozen lemon non-dairy treats.

A new area that will be located right outside of Pixar Pier includes Spider-Man, the Avengers, and other Marvel characters joining Guardians of the Galaxy - Mission: BREAKOUT! for a Superhero universe attraction. This new themed land will not be open to guests until late 2020. This land will soon be replacing an occupied area, which is currently called A Bug's Land.

In Disneyland Park, it has been decided that there will be a change to one of their famous rides, Pirates of the Caribbean. As guests ride a small boat on this attraction, they reach a sign that reads "Auction: Take a Wench for a Bride." The guests will see a few women held captive, tied up and waiting to be auctioned to one of the pirates in this scene. The bride auction is decided to be removed from the ride due to negative opinions from guests. They will keep the same theme of an auction, but instead townspeople will bid on valued goods and prized possessions.



Photo: Disney Parks

Disney fans will be saying goodbye to Paradise Pier and hello to the new, Pixar Pier in Disneyland's California Adventure park.



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Students Walk Out for Gun Control

BY CHRISTIAN TIFFANY '18



Seniors Jackie Stenton (left) and Samantha Berber (right) proudly displaying their sign to support those who lost their lives.

Generation Z has identified itself as a group for change, one that fights for the social injustices that need to be addressed. On March 14 in observance of the seventeen people who lost their lives in the recent shooting at Marjory Stoneman Douglas High School in Parkland, Florida, students across the country participated in a nationwide walkout. Chaparral High School's campus joined this effort with students across the nation to protest the silence of Congress after the many lives lost because of current gun control laws or lack thereof.

From 10 AM to 10:17 AM (one minute in observance for each of the seventeen Florida victims who died) students gathered, raising their voices in the senior parking lot to encourage change. Participants, many of whom were wearing orange, circled around the Associated Student Body (ASB) speakers, holding signs of protest over the inaction of Congress on gun laws. The color orange dates back to 2013 when a fifteen year-old Chicago student was mistakenly shot and killed. Orange was chosen because it is what hunters wear to protect themselves from being shot by other hunters. It has grown to be a color that demands attention and draws focus to gun reform. Senior Andra Deaconn, one of the student speakers, explained that she wants herself and her fellow students to feel safer by having Congress support gun legislation. She said, "I'd like to think that a school shooting

couldn't happen here, but who is to say it can't?" Since January, there has been two dozen school shootings in fourteen states including California, Texas, Michigan, and Florida. Many students feel that gun laws are too lax and that this is partially to blame for the number of shooting that have occurred. Sophomore Jessica White was appalled when she found out about the requirements for purchasing a gun, believing they were too simple. She stated, "That's outrageous! That means anyone on the street can get a gun in ten days and inflict harm on another person. We need to make sure that this [school shootings] never happens again." This was echoed in similar sentiments made by students around the nation to stop school shootings with the slogan "Never Again." In the eyes of the students, this is not an issue of Democrat versus Republican but rather a need for the nation to come together to enforce more stringent gun restriction.

Across the nation, students at 2,500 schools were able to raise their voices and demonstrate in ways that made them feel heard and powerful. However, some students felt that the walkout on campus was restrictive and ingenuine. Senior Kieran Vener stated, "I found it too staged. The point of political dissidence is to take matters into the hands of the people, not the hands of the administration." In an effort to be supportive of the planned walkout, administration rearranged the day's schedule so the demonstration would

take place during CAT 30 instead of third period. It was a precaution that helped ensure students did not miss any educational time, even though some students felt it dampened the power and effectiveness of the walk out. Students were upset that the school administration cut the demonstration short at 10:15, when CAT 30 officially ended. Participants of the walkout only grew more outraged as a "tardy sweep" was done in a means to resume normal school function. Many students felt that other schools across the states were more supportive in giving their students a voice. These schools allowed students to express themselves without restriction. In Los Angeles, students spelled out #enough on their football field; at another school, the names of the seventeen victims of the Parkland shooting were read aloud, and yet others marched with signs and banners in front of the White House and other political buildings.

This walkout was cognisant of what can be accomplished when students use their voices to work together and spread a mature message of unity in times of unimaginable hardship. Principal Nicole Dayus is glad students were able to walk out stating, "I am happy that students had the opportunity to advocate for a cause they believe in [and] I appreciate how respectful [they were] about the severity for the event they were remembering." She also admired students', "willingness to do it in a way that it didn't impact what we are

PRINCIPAL'S MESSAGE



Principal Nicole Dayus

Dear Pumas,

We are in the midst of the busiest time of year on a high school campus. We have state testing, AP testing, dances, award ceremonies, and a general focus on the end of the year while we complete our courses and find closure in our extracurricular commitments - at least until the next year begins! At the risk of sounding cliché, I would like to focus a moment on the well-known adage that life is about the journey, not the destination. For some of you, that destination means the start of summer. For our senior class, that destination means graduation and the start of life after high school. Remember: every day counts! Show your P.R.I.D.E. and be the kind of Puma student that you can look back on and be proud of while you are enjoying your summer activities.

Yes, the destination is a great thing to look forward to! However, our greatest memories, lessons, and triumphs occur while we are living our everyday life in the journey. Make your plans, work towards your goals, and look forward to those landmark celebrations that track progress and time. At the same time, live each day as the best version of yourself and relish in the small moments and daily ups and downs. There are far more of these than there are destinations. Enjoy your journey these last weeks of school and make each day count towards your continued growth and success as a CHS student!

Go Pumas!
Mrs. Dayus

doing here instructionally and that we were able to do something in the name of safety in a safe way. I want to thank all the Chaparral students for the way they conducted themselves while they were allowed to have their civic voices heard." Regardless of

where one stands on this controversial issue, the increase in political efficacy within the younger generation is a positive trend that will benefit the American democracy in the long-run, with a more educated class of participating voters in the future.



Photo: Benjamin Garner

Spectators listen intently as empowered student speakers vocalize their thoughts.

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Education First
European Carousel

Chaparral - The Platinum Press - April 20, 2018

Gandy Awarded with “Classified Employee of the Year”

BY ALISIA COOKE '18



Photo: Christina Gandy

Gandy taking a selfie to show her Puma pride and love for her job.

Once a year, a very well-deserving classified staff member is recognized for their diligence with the Classified Employee of the Year award. For the 2017-2018 school year, the honor has gone to Counselor's Secretary Mrs. Christina Gandy, who is a true reflection of pride, dedication, and kindness.

Gandy has spent three years as a Puma, serving as an amazing addition to staff since her first day. In these

years, she has gained both respect and admiration from her peers and the students she collaborates with. In regards to receiving this particular award, she humbly stated, “It’s very surreal, [and] it’s definitely an honor.” Her many duties range from helping and directing students to where they need to be, to assisting the counselors with their many engagements. Gandy shared that she truly enjoys coming to work every day, adding, “I

like to get involved with a lot of student events so they know that the staff is supporting them, no matter how silly we look or how ridiculous we look.” Gandy believes that the smallest gestures can create a larger, more positive impact on people and highlights the importance of being available to students. “We may not know what they’re going through. . . You never know what your smile or your laughter or your conversation [does, or] how that touched them,” she explained.

Gandy’s vibrant presence and supportive aura is absolutely adored by those who have the pleasure of working with her. Assistant Principal’s Secretary Mrs. Tina Olsen praised Gandy, stating, “[She] has more school spirit than anybody. . . She’s all in when you ask her to do something, especially extracurricular.” She and Gandy are dear friends who share a special bond that was formed through sharing the same hiring anniversary date: April 9, 2015. “We call each other ‘Team Christina,’” Olsen elaborated. Guidance Tech Mrs. Franki Ray stated, “She is definitely hardworking, she has tons of spirit; [she] participates in everything,

attends all the events, [and] she’s just a person of integrity.” Additionally, Gandy is almost always seen wearing some form of Puma gear every Friday. She has not missed a single spirit day this year (except for Wacky Tacky Day), participated in last year’s Faculty Follies event, chaperones the school dances, played basketball during the students versus staff game earlier this year, and much more. Principal’s Secretary Mrs. Susan Gonzales added, “Gandy is a good representative of classified staff because she has so much passion. . . She does a lot, [and] she’s just a very involved person in all aspects of the school.” Gandy brings about a light and energy that truly makes the counseling department shine.

Gandy is married to her husband of almost thirteen years and is a mother to both an eleven-year-old and a five-year-old. Her mother, Rose, also lives with her, and is her biggest fan. Gandy shared that the help her mother provides with her children allows her to fit so much into her schedule. Outside of work, she is very active in her church’s music department. “I’m the choir director, I play the

piano, and I sing [soprano],” she shared. She grew up in Riverside, and for five years she worked as a substitute for classified staff in the district before bringing her “can-do attitude” to the campus.

Gandy is certainly looking forward to the next school year and all the changes a fresh semester brings about. “Change means we’re moving

forward,” she stated. Gandy believes that in order to be successful at her job, it is important to keep positive energy, smile, engage with people, and make them feel like you care and that you are interested in what they have going on. She is the epitome of professionalism, and this award is something she has undoubtedly earned.



Photo: Christina Gandy

Gandy excited to devour a fresh box of donuts with Mrs. Tina Olsen.

“Teacher of the Year” Award Goes to Mr. Morel

BY INGRID HEIDEMANN '21

Every year a new employee is elected to be “Teacher of the Year” by their fellow staff members for their exceptional dedication to the school. This year, Mr. Chris Morel was not only given this award by the school and the Temecula Valley Unified (TVUSD) school district but was also nominated for “Teacher of the Year” in Riverside County. His goal as the Advancement Via Individual Determination (AVID) teacher, Peer Leader Adviser, and Staff Senate Chair is to help all of his students find purpose within themselves in order to be better prepared for the future.

Morel started his career

in education as a fifth grade teacher which he continued to do for six years. He believes that teaching students gives him the chance to make a positive impact on their lives, as well as their future career choices. He mentioned that he did not want to have an office job as his career, so he chose to work with young adults who often look to him for guidance. “I enjoy working with young people,” said Morel, “and I realize that this is the perfect place where I have the ability to make an impact on a young person’s life.” After being a fifth grade teacher, he moved up to teaching high-school level students.

Morel has taught high

school students for five years, and this year is his second year solely teaching AVID. Morel teaches two sections of AVID 9 and three sections of AVID 10. He enjoys many of the exciting activities he and his AVID students do such as visiting colleges all over California because it gives them the chance to recognize their goals for the future and to figure out how they can achieve those goals. He said, “I want these kids to walk out of my class feeling better prepared for life.” His students are very appreciative of his commitment to helping them succeed in his class. Freshmen Helen May said, “He is not the kind of teacher that only cares

about you getting the work done, he actually confronts you about [your work].” He urges his students to address any of the subjects they might be struggling in so that he is able to help them through it. His positivity encourages those around him to strive for better and keep improving themselves. He knows how extremely difficult it can be to ask for help especially because it requires one to be vulnerable but he also knows that it is worth it in order to gain support and success from admitting to faults. Morel is greatly appreciated by not only his students, but also by fellow staff members who were delighted to hear that he received the “Teacher of the Year” award. Mr. Joe Ruzzamenti remarked, “Mr. Morel is absolutely deserving of the Teacher of the Year [award] due to being student focused, supportive of staff, an incredibly hard worker, and an all around good person.” Ruzzamenti has taught at the school for 8 years as the AVID counselor and elective teacher. He shares the same admiration for Morel as many of the other staff members on campus, they respect his willingness to work hard and act as a mentor to all of those he teaches. The faculty expressed a great deal of pride in him being chosen for this award because of the time he dedicates and positivity he spreads throughout the school. The Teacher of the Year



Photo: Chris Morel

Morel beams with admiration for his loving and supportive family.

award is something that every staff member looks forward to each year because it gives them all a chance to be recognized for their outstanding performances during the school year. The process begins with an application written by the principal, Mrs. Nicole Dayus, who then sends it to the district office. All faculty members have the chance to be nominated as long as they follow the Teacher of the Year criteria provided by the Public Information Officer of TVUSD. Each staff member can also vote for who they think would be the best candidate for “Teacher of the Year.” Mr. Morel had the most votes within the school staff and therefore he was submitted to the district as a nominee. He

has the chance to apply for Riverside County “Teacher of the Year” where he will compete with other teachers in the county and maybe even have the chance to compete for the State level award. Each year, as new students choose to enroll in classes like AVID in hopes of furthering their education, and expanding upon their extracurricular opportunities, Morel will continue to be there to support them with the knowledge that they will need when they embark on their educational and professional futures. His consistent dedication to teaching combined with his determination to help others find success is what makes him exceptionally qualified to be awarded the “Teacher of the Year” award.



Photo: Jay Wilson

Morel alongside Principal Mrs. Nicole Dayus, Superintendent Mr. Timothy Ritter and his AVID students.



The ideas expressed in the Editorials section do not reflect the views of *The Platinum Press* as a staff, but rather those of the journalist who wrote them.

If readers desire to respond to an editorial, *The Platinum Press* values all opinions and welcomes letters to the editor. Just as *The Platinum Press* respects each individual's right to a differing opinion we ask the same of our readers. Each journalist is well within their rights to express their opinion on any given topic, no matter how controversial or polarizing said topic may be. This is the intent of an editorial, not only to provide journalists with a medium to express an opinion, but to allow the editorial to be a catalyst for further discussion of a given topic.

All letters must be signed and submitted to Mr. Leonhardi in room 413 or left in his mailbox. They will also be accepted via email: rleonhardi@tvusd.k12.ca.us

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Common Sense Regulations Prove Difficult

BY MAKAYLA RENNER '18



Artwork by: Makayla Renner

The fight for regulations is not a matter of left or right, it is a fight for students safety. The students of Stoneman Douglas have enacted a movement for policy change.

It started out as a fire alarm on Wednesday, February 14 at Marjory Stoneman Douglas High School in Parkland, Florida around 2:20 PM, when students walked out of class with the typical disposition of one following the evacuation plan schools prepare. It was quickly understood that this was more than just a drill or a fire as Nikolas Cruz committed premeditated murder, firing into the crowds of students with an AR-15. On Thursday, March 1, little over two weeks had passed since this senseless tragedy occurred when a fire alarm went off at Chaparral High School during fourth period, moments before students were about to leave for lunch. There was an instant sense of fear and confusion as students refused to leave their classrooms and teachers struggled with what protocol to follow. It was revealed moments later that this incident was

a false alarm over the loud speaker, but that does not disregard the reprehensible terror which overtook the student body, no matter how short-lived. Instead of playing a childish game of toss-the-blame, the government needs to put aside their partisan bias and take action to protect its citizen with common-sense gun control regulations.

Students have become a mature voice of reason amidst the chaos that has pervaded government officials, even in the wake of such inexcusable violence which warrants empathy and understanding. However, the country continues to polarize itself and allows its children to feel unsafe at the institutions they are forced to attend. After the devastating 2012 shooting at Sandy Hook Elementary School in Newtown, Connecticut, forty-fourth president Barack Obama passed an executive order on gun control. This order,

which sought to keep mentally ill people from owning weapons and increase background checks on those trying to acquire a weapon, was immediately overturned by the current president, Donald Trump.

Current conversations about gun control are often met with grueling biases and accusations on both sides based on perceived assumptions. Recent tragedies like the one in Florida cannot solely blame the gun used with the intent to kill but that also does not mean gun control is once again allowed to slip away from the conversation being had. Other factors like mental health and a lack of preparedness play a significant role in tragedies such as these, but the access people have to deadly weapons is unnerving. The AR-15 as used in the Orlando nightclub shooting and the school shootings in Connecticut and Florida proved to be a deadly

choice of weapon. This rifle which is sold on the civilian market was one created for slaughter in war zones like Vietnam, to kill many at long distances. However at some point, it has to be reasonably questioned whether something this deadly should be allowed to remain in civilian homes with the risk of how many lives it can destroy in the wrong hands.

The Second Amendment is not an unlimited right. It was included by the founding fathers to ensure that the government could not attempt to confiscate the weapons of the people as Britain attempted to do when the colonies formed militias against them. In this current day and age, the arguments for extended gun control are typically very far from any insinuation that the right to bear arms should be taken away entirely. The majority of the American people simply desire a more

protective system including more stringent background checks that limit loopholes in acquiring firearms. Gun deaths are now the third leading cause of death amongst adolescents. It is a dangerous trend reminiscent of how easy it is to access a firearm in one's home and use it accidentally or with a premeditated purpose to take one's life or the lives of others.

Unless something begins to change, people will continue to die in senseless acts of violence. Policy changes revolving around a more rigorous, closed-loop system is by no means a way of restricting a person's right to bear arms. It is simply a way of protecting another person's right to live. These changes do not offer a full-proof solution but rather a way of progressing in the right direction to establish a safer country for people to go about their lives without fear of such attacks.



Photo: TIME

Plastic: The Unnecessary Addiction that Kills

BY MEGAN IRWIN '21

The infamous Great Pacific Garbage Patch is growing rapidly and is up to sixteen times larger than previously estimated. The plastic in this patch has gathered because of the circular ocean currents called gyres, that pulls the trash in and traps it in the ocean convergent zone. The patch full of debris and trash weighs over 90,000 tons and is located in the middle of the Pacific Ocean, between Hawaii and California. The patch is consuming the Pacific as more trash is left to find its way into the ocean. All the pollution that managed to end up in the ocean was left by humans, the most environmentally destructive force in the world.

The debris that are left in the ocean is made up of ninety two percent of larger

trash and eight percent of microplastics. Microplastics are plastics such as water bottles that have broken down to the size of five millimeters or less.

then continues up the food chain, possibly killing thousands of marine animals in the process. The plastic addiction has created over eight billion metric tons of plastic

use have boomed in popularity due to their accessibility and their convenient purpose. What people fail to realise is the havoc they wreak on the planet with one plastic

for someone else to solve the problem, several environmental companies and advocates have taken action to help clean up and prevent more additions to the patch.

into a resource. He used only solar, wind, and sea turbines to sail from the United States to Australia. The biggest impact humans could make would be preventing trash and debris from ending up in the ocean, which requires little change in the everyday routine of the average American. Instead of plastic bags, plastic utensils and other single use plastic items, reusable bags and real utensils would cut down the plastic intake drastically.

Humans have created the monumental problem of The Great Pacific Garbage Patch and they should be the ones to clean it. The polluting of the seas will continue to happen if no change is made, it is time to be held accountable for the plastic addiction that cost the lives of millions of marine animals.



Photo: Forbes

The result of humans' plastic obsession is the brutal murder of innocent wildlife who are subject to polluted habitats.

The microplastics can turn into nurdles which are tiny plastics that absorb the toxins and poisons from other plastics. Nurdles are consumed by innocent marine animals, which

since 1950. Of this eight billion metric tons only nine percent has been recycled, the rest left to be added to The Great Pacific Garbage Patch. Plastic items that are single

fork or a to-go box. All the smallest things contribute to one of the world's biggest problems, The Great Pacific Garbage Patch. While most sit around and wait

David de Rothschild, an environmentalist and ecologist, created awareness through social media. Rothschild designed a boat entirely out of plastic, turning waste

Chaparral - The Platinum Press - April 20, 2018

DeVos Disappoints at Stoneman Douglas High School

BY MEGAN IRWIN '21

Secretary of Education, Betsy DeVos, visited Stoneman Douglas High School three weeks after seventeen students and administrators were shot down. DeVos' visit was a reach for attention of the nation, as the Department of Education's press release portrayed DeVos as a hero who spoke one on one with students. According to the students, however, DeVos did not talk with them and ignored the majority of their questions. The select few she responded to were met with generic answers that avoided the problem at hand. DeVos' incompetence to do her job and answer basic questions prompted much deserved criticism and

backlash from students and the media. DeVos has further proved herself ineffective as Secretary of Education. These students need solutions, not just aimless attempts of a politician to claim fame.

Students of Stoneman Douglas High have expressed their irritation with DeVos through social media. Student Aly Sheely tweeted in response to one of DeVos' tweets, "Do something unexpected: answer our questions. You came to our school just for publicity and avoided our questions for the 90 minutes you were actually here. How about you actually do your job?" Other tweets criticized DeVos as Secretary of Education, implying

that she does not have an understanding of how to do her job, and that she had put forth no effort to do her job correctly. DeVos' visit showed her lack of experience, which also showed she is unfit to be in a job of such high power. She proved this furthermore when she suddenly switched the conversation at hand from gun policies and she refused to comment on any plans to prevent school shootings in the future. She rather focused on the duller questions to take the attention off the fact that she most likely has no propositions on how to help prevent school shootings. Not only was this stunt disrespectful, it was a slap in the face to students who had

just suffered a school shooting.

DeVos has been asked a multitude of times her opinion on whether teachers should have guns while on the job. DeVos' most recent answer was that it was entirely up to the community and individual schools on whether or not teachers should have guns. DeVos' statement is completely contradicting with a previous statement she made in early 2017, that teachers should have guns to protect from bears that could be roaming on campus. The person who made such hideous statement is now one of the most powerful people in the country and affects the next generation's future and education with one decision.

DeVos once again showed lack of understanding of the education system when she was interviewed for 60 Minutes, again giving dull facts that are known to be true by the most of the public. She interrupted the interview several times as if trying to prove a point and constantly hesitated as if struggling to look for the right words to say. While the students did not show the warmest welcome to DeVos, she did not deserve one as she seemed to only be there for the press and to not handle the problems students face. The students of Douglas High School have a voice and it was ignored on DeVos' visit. The disrespect shown by DeVos from refusing to

answer valid questions asked by school shooting survivors was extremely inconsiderate and unprofessional, especially as someone who is in charge of the country's education. American students deserve more than what she offered. They deserve real answers and real solutions when their lives and education is at stake.

DeVos' visit to Stoneman Douglas High School did not bode well with the students, as she avoided the questions that demand change and shared no interest in changing gun policies. DeVos is unexperienced for a job title as big as Secretary of Education, and is using the title to only boost her image, rather than actually doing her job.

Human vs Animal Rights

BY BROOKE LARSON '19



Photo: Steve Winter

This lioness was caught in a cable snare as a result of poachers attempting to kill her.

The decision whether to focus on animal rights or human rights is a futile decision; helping one group comes at the expense of the other. Compassion and sympathy for animals that are being abused or for humans should not be combated against each other for top social priority. Animal and human cruelty are harsh realities of the world and it seems to be human nature to have to pick a side, but society cannot deny the suffering of one species and care for the suffering of another.

Abuse and mistreatment is taking place with both animals and humans, but the debate over animals deserving equal rights is ridiculous. Some people are still not receiving equal treatment. Famine threatens twenty million people around the world, and people in certain countries are living in terrible conditions. In a recent United Nations study, it was found there are 793 million people around the world starving. Starvation is most problematic in countries like South Sudan, Nigeria, Somalia, and Yemen. Diseases like malaria is still killing five million children each year. For animals, fifty-five billion animals are killed for food, and others are tested on in laboratories. Domestic animals such as dogs and cats are also abused, seventy million abuse cases of dogs comes in every year, and seventy-four million for cats. Most people do not realize the extent of abuse that is being done on both sides and it is unnecessary to make

society choose one cause to help.

The rationalizing that severe mistreatment of animals is okay translates to it being okay to mistreat humans and let them starve to death, just because they are seen as not being equal enough. Focusing attention on only one cause leads to inaction being done for the other when society could be doing work to help both. Evidence of this inaction is in the rainforest Dzanga Sangha, where volunteers there are focusing on animal welfare. They have been aiding gorillas in a conservation program, yet they work unaware of nearby villagers that are dying of malaria. However, the World Wildlife Fund that manages the Dzanga Sangha protected area have started supporting a health clinic and an education initiative for the villagers nearby. National parks and conservation programs can have a mutually beneficial relationship that helps aid both causes.

Honoring animal rights does not have to come at the expense of human rights, and vice versa. Sympathy needs to go out to both animals and humans that are suffering and there are solutions that work to help both. Having compassion for animals can help build compassion for other humans that are suffering. Compassion should be encouraged to help create a society that can offer help to all that are suffering, rather than a society that picks a side while another side is left to suffer and be abandoned.

Money Disparity in American Schools

BY FELIX SIPRA '18

It is no secret amongst students within the Temecula Valley Unified School District (TVUSD) that some schools have more superficial niceties than others. These contrasts become increasingly apparent once students reach high school, and the shift in district boundary lines have played a factor in these disparities. Yes, it is true that all of the taxes attributed to TVUSD are dispersed equally, but underlying factors have prevented this process of truly creating an equal physical environment amongst TVUSD students. It is true that boundary lines for Chaparral High School encompass the highest number of lower income students, as well as special needs students as Chaparral

has one of the largest special education programs of its kind within TVUSD. The state and federal government continues to maintain the equality of students on campus with the free and reduced lunch program, test fee waivers, and maintaining the special needs program. Other high schools within TVUSD do not necessarily share the same needs and are able to use district funds on campus beautification, and other superficial aspects which has ultimately led to a sense of classism amongst boundary

lines while Chaparral has had to focus most district allotments on its cooling system. Shifting demographics have also played a role in this trend. Temecula Valley High School and Great Oak High School lie within boundaries that see few new housing developments and can foresee stable population stagnation at some point in the future; whereas Chaparral has its boundaries in the midsts of another housing boom. While this can mean more tax dollars are going towards TVUSD, it also means Chaparral will need to use those funds more so than other schools. Unfortunately, this is not possible due to the equal

distribution policy, but an equitable distribution policy for the district's Local Control Accountability Plan (LCAP) could solve this. Although this may seem like the primary cause of problems within the district, it actually pales in comparison to the budget management at the state and federal level which TVUSD can not control.

Despite the high performance of TVUSD students in academics and consistently being recognized as one of the best districts in the state, the average amount of money spent on average per student is slightly less than the state average, and significantly less than the national average. Take for example a city such as West Hartford, Connecticut which has more

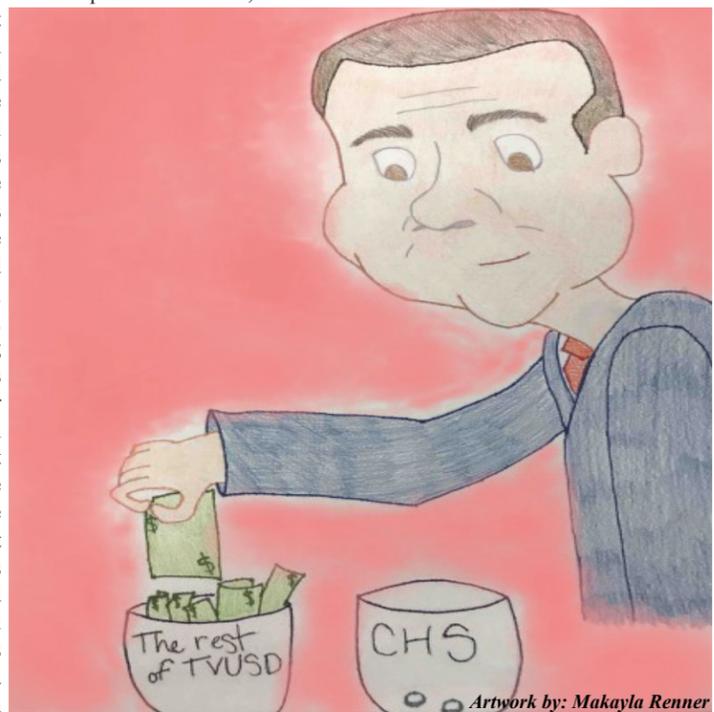
in California face. This newness is quickly fading and that \$7,000 is not enough to maintain a high performing district for much longer. TVUSD and California itself will have to come to terms with the idea of spending more on its vastly populated districts if they hope to be competitive with the established east coast school districts.

Teachers, who experience first hand how the TVUSD budget affects everyone on campus can often times have the most insightful solutions or answers to the reason as to why the high schools in TVUSD receive the same amount of money, and why TVUSD overall does not spend as much on students when compared to other districts. The bureaucracy of

education at the school, district, state, and federal level is prone to mismanagement and requires oversight and accountability at all levels. Issues will always arise in areas such as this, but common sense oversight and management are key to containing potential problems.

There are many different components to the issue, as Chaparral is indeed due for a campus update in the coming years,

thanks to a school administration that has advocated for its student body. This will include revamped buildings for the modern day student, as well as infrastructure for different career paths. Yes it is true that Chaparral High School and TVUSD as a whole have some of the best students and faculty around, but the problems the school and district face are real, and must be resolved on both an internal and external level if they are to continue educating students at the caliber they deserve. As students are the most important stakeholder in their schools, it is important that students at Chaparral make their voices heard for school funding.



Artwork by: Makayla Renner

The uneven distribution of funds in the school district is unfair to the students and staff.

The Do's and Dont's of an Excellent Skin Care Routine

BY DEJA PENDLETON '18

D.I.Y FACE MASK

Ingredients:
 -2 STRAWBERRIES
 -1/4 AVOCADO
 -1/2 BANANA
 -1/2 LEMON

1. MASH ALL INGREDIENTS TOGETHER WITH A FORK OR PUT IN BLENDER
 2. MASSAGE ONTO YOUR FACE

STRAWBERRIES ARE NATURALLY ACIDIC AND HELP REMOVE ANYTHING CAUSING ACNE OR BLEMISHES, LEMON JUICE BRIGHTENS THE SKIN. AVOCADOS CONTAIN POLY AND MONOUNSATURATED WHICH KEEPS YOUR SKIN MOISTURIZED AND FIGHTS AGAINST INFLAMMATION. LEAVE IT ON FOR 10-15 MINUTES AND BEFORE GENTLY WASHING OFF WITH A DAMP CLOTH.

Along with blossoming into an adult comes responsibilities that one must embrace in order to take care of their skin. One of the first features people notice is the brightness or dullness of the skin. Dull skin can come from dehydration, poor diet, and no exfoliation, but with just a few adjustments to one's daily routine, glowy skin is not that far from grasp.

Acne is a skin condition that occurs when hair follicles become clogged with oil and dead skin cells. It often causes whiteheads, blackheads or pimples and appears on the face, forehead, chest, upper back and shoulders. Acne is most common among teenagers, though it affects people of all ages. The first step in starting a new skincare routine is addressing what type of skin one has. The spectrum consists of normal to combination, oily to normal, and normal to dry. The "normal" skin type usually showcases no flaky or shiny patches, no breakouts, and small pores. In the "oily" skin type, skin is usually shiny, pores tend to be large, and breakouts often occur. The "dry" skin type often shows that the skin is often dull and flaky, pores are small, and this skin type can develop wrinkles early. Once a person has identified what their skin is like, they can find products

that suits the issues that pertain to their unique skin type. For oily skin, the main problem is that the sebaceous glands are on overtime producing oil. The main goal is to keep oil production under control. Now, this might sound scary, but the key to this is using oil in one's routine. Most products marketed to the oily-skinned work by drying out the skin entirely. The skin then feels as though it needs to overcompensate for the lack of moisture, so if one gives it oil it will no longer need to go into overdrive and produce excess oil in order to protect itself.

For dry skin, the sebaceous glands are doing the opposite and not producing enough oil to keep the skin naturally moisturized. The main goal is to bring moisture back to the skin, treating it with a hydrating serum infused with humectants, like hyaluronic acid, that attract water into the skin. Then, lock them in with oil-based, occlusive moisturizers. When the skin needs an extra dose of tender love and care, turn to a moisturizing sheet mask. Creating a regime early in life is a step in the right direction when it comes to caring for the skin for the long-haul. Skin appreciates simplicity and consistency. One could find it easy to create a schedule for extra care, such as face masks at the end of the beginning of each

week to give skin an extra boost. One can also find it easy to create a three to four step routine that will eventually become something done without a thought because as one begins a routine it becomes a habit causing it to be second nature.

Some indie skincare brands trying to reach a larger audience would be companies like Nola Skinsentials and Bahi Cosmetics. Nola Skinsentials is a black owned, vegan, cruelty free (CF) skincare brand for all people and all skin types. Based in New York, the company's website offers skin consultation and rewards programs for its customers. The brand also offers skin care bundles catered to the skin type of the consumer. Bahi Cosmetics is another black owned, CF, organic brand. Based in Washington, D.C., the brand caters to the commonly overlooked women of color. Every shade and every skin type is accounted for in the brand, which is famously

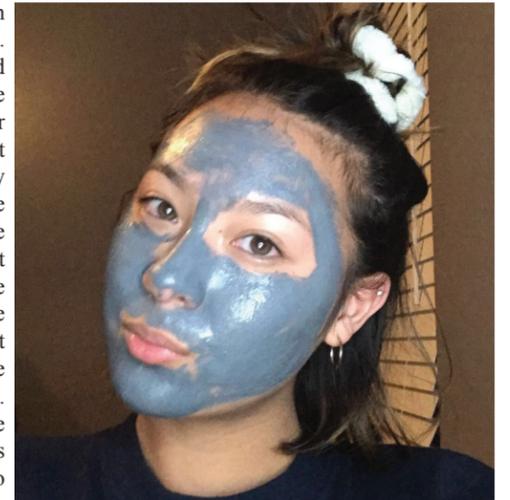


Photo: Tati Madriaga

Senior Tati Madriaga practices her daily skincare regimen. known for the Sunflower Sweets Serum, a product that unclogs pores, reduces breakouts and even skin tone. Skin is more than a one size fits all journey, and a person must get to know the skin type that is being dealt with to address the issues associated with it head on through helpful products. Sometimes, no answer is the only right answer, meaning that one product that works for one person might not work for another. The skincare journey is all about practicing patience and consistency. Through trial and error, one can put themselves on the fast track to getting glowing, unproblematic skin.

Into The Mind of Someone Who Deals With Depression

BY DESTINY VELARDE '18

Mental health issues have always been a touchy topic to discuss, especially when it comes to bringing awareness to them. Roughly twenty percent of teenagers experience mental health problems before they even reach adulthood, so it is important to take care of yourself and those you care about early on. Many people who do not have these disorders tend to stray away from addressing this issue because it is hard to relate to something they have never experienced. In recent times, our nation has become more inclusive, and more people are attempting to understand those who suffer from mental health issues rather than just feel sorry for them.

In order to help students become aware of these problems, our district has a Because Nice Matters Week. Other schools across the nation have taken action by dedicating assemblies and events similar to this. Sometimes, it is impossible to identify those who have mental health struggles, like depression, and those who do not, which is why it is important that every student is informed. Students understand that some of their peers may be struggling with a mental health disorder, but oftentimes these events do not effectively teach solutions that peers can use to help each other. A better way to inform students about these issues is by having schools make psychology a

required class for all students, so they can gain a better understanding of what a mental health problem is and how to help someone who may be struggling with one. Bipolar Disorder, Attention Deficit Hyperactivity Disorder (ADHD), Generalized Anxiety Disorder, depression and many other mental health issues are all prevalent battles many have to fight.

Out of the twenty percent of teens who experience depression, only thirty percent are treated for it. Mental health is a big issue in teens so its awareness is always so constant that no students knows what life is like dealing with a mental disorder. I am writing this article not for awareness but to help students who do not struggle with this obstacle to truly know what it is like for those that have a problem. Each mental problem has its own symptoms, causes, and severity meaning everyone has a different way of showing

their problems to the world. Some people with mental health issues are easy to spot while others are good at hiding their pain so be aware that not all students who use the words "I'm fine" on a daily basis are not always fine. I have depression, but let

I have yet to discover this solution myself. Many people with depression have their own unique definition of what it means to them, so when I speak of this issue please do not take it personally if this does not match your interpretation of it. Everyone

prove that you are more than what you think you are. Unfortunately, there are times when bad memories inundate my mind and give me feelings of worthlessness, where even encouraging words cannot help me feel better about myself. Depression can and

often will make you physically and emotionally tired to the point of feeling completely drained because sleeping itself can be a difficult task. A depressed mind could keep you up at night, lost in thought and asking yourself over and over why you are not good enough. For nearly seven hours, you go through school pretending like you are fine, when in reality you are beat up inside and somehow, some way, you wish to stop breathing because even breathing can be a chore. Depression is the kind of pain that you can not even wish upon your worst enemy because that would be worse than what they could ever do to you. Depression is something that one may often wish to hide from others, but waiting too long to seek help and reach out to others but it is not recommended. I have been fighting this mental problem since the seventh grade and did not receive help until my junior year. I have withstood bullies, survived suicide attempts, braved everyday school work, dealt with heartbreaks and lost friendships, walked out of mental health hospitals and endured many hours of therapy, but after all of that I still stand. To those suffering with depression, I understand that you may feel broken, and I know you are exhausted but you are alive, making it through each day one step at a time. Dealing with a mental health problem of any kind is tough, but you must realize you are much stronger than your mind gives you credit for. Talk to someone you care for and help them understand your problem because as much as it may seem as though you are alone, you are not and there are many people around who love you. Getting help will not suddenly take this longstanding pain away but letting your problem be known is the first step to living a happier life. Even I have yet to overcome my depression but it is a constant uphill battle that I know I can persevere through in time. What I am trying to say is, make sure to take the extra time to take care of yourself and understand that this will not be the end because there will always be another light at the end of the tunnel.



Photo: moziru.com

The image depicts how one goes through an internal battle with negativity and must try to find optimism.

me inform everyone reading to not feel sorry, for I know that I am not the only one going through it. I am not a therapist, and my advice on how to deal with this setback will not help everyone who is going through depression. Truthfully, I can not give the advice at all to help you get better because

has lived through different experiences in their lives which causes those affected to endure different kinds of pain.

For those who know the image of the angel and devil on someone's shoulders, this is what I compare depression to. It is a constant, never-ending battle, fighting to

STUDENT ATHLETE



JESSICA ANZO
UNIVERSITY OF OREGON



YLANNAH BOWMAN
MERCY COLLEGE, NEW YORK



CAROLINE KATZMAN
WESTERN STATE COLORADO UNIVERSITY



HAILEY CARTER
CAL STATE CHICO



JULIAN BALLESTEROS
COLLEGE OF WOOSTER



CHARLES TISBY
FERRUM COLLEGE, VIRGINIA



KELSEY HOSKINS
LINCOLN MEMORIAL UNIVERSITY, TENNESSEE



EMILY CRAIN
KANSAS STATE UNIVERSITY



AYLIN NARANJO
AVA MARIA UNIVERSITY, FLORIDA



JORDAN BRUTON
HUMBOLT STATE UNIVERSITY



NIKO DIAZ
UNIVERSITY OF WISCONSIN



SOPHIA TORRES
CAL STATE MONTEREY BAY



KARINA MARIN
OLIVET COLLEGE, MICHIGAN



THANIA VILLANO
UNIVERSITY OF HARTFORD

COLLEGE COMMITS



WILLIAM BEEBEE
CAL STATE SAN BERNARDINO



JULIETTE MOLLENAUER-BROWN
CAL BAPTIST UNIVERSITY



MAHLIA MEDINA
LESLEY UNIVERSITY, BOSTON



JORDAN DIGIACINTO
MERCY COLLEGE, NEW YORK



KAILI DOWNS
UTAH VALLEY UNIVERSITY



JENNY BARROSO
UC RIVERSIDE



SHELBY HOOK
SAN DIEGO STATE UNIVERSITY



SAMANTHA TORRES
UNIVERSITY OF ARKANSAS



KENZIE GUIMONT
UTAH VALLEY UNIVERSITY



ALLIE GRAY
UNIVERSITY OF TEXAS



ALEC FONSECA
HUMBOLT STATE UNIVERSITY



REGAN VON RICHTER
GANNON UNIVERSITY, PENNSYLVANIA



ROMAN DIMAPILIS
CAL STATE MARITIME UNIVERSITY



LAUREN VOELKER
CAL STATE CHICO

Chaparral - The Platinum Press - April 20, 2018

Ultimate Tips on How to Feel Bomb for Prom

BY JILLIAN GREEN '20

Prom is one of the most enchanting nights for students, but often times this special event is preceded by the stress and pressure that goes into preparing for it. Thankfully, there are plenty of hacks, tips, and advice out there to make prom an easy and fun experience for everyone. Prom is a time to make memories with friends and partners, but cramped toes and bruises from high heels and wardrobe malfunctions can put a damper on the enjoyment.

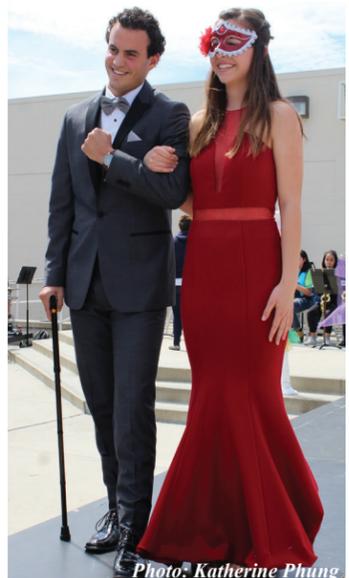


Photo: Katherine Phung
Seniors Sawyer Lowe and Hanna Zaitz dressed for Prom.

One possible problem is the blisters or bruises that can come from formal footwear so it is important to find the proper size and break them in before wearing them. Other than shaving and foot care, dental and skin routines are very important for a picture perfect prom. Since most teenagers naturally suffer with acne, it is important to take good care of the skin. Products like face masks, lip scrubs, and oil removers are vital for clean, soft skin. Senior Cindy Hockens said, "I use witch hazel, tea tree, and other essential oils. Sprouts is my go-to for skin products." Shaving is also a common thing for the ladies, and there are many different products out there as well as do it yourself (DIY) projects for smooth, clean skin. As for dental care, products like baking soda and charcoal toothpaste are very helpful to create whiter teeth. Hair care is also popular before prom, and Hockens uses, "olive oil masks and coconut oil for dry tips...[It] makes me feel suited for a silky hair commercial." Many go to stylists the day of prom but there are also many online video tutorials about how to style one's hair for the big event.

After one is prepped for prom, it is important to look and feel stunning for this phenomenal



Photo: Katherine Phung

Students showcasing various dress-code appropriate prom dresses at Prom Expo.

The outfit, the boutonniere or corsage, and the makeup are all vital parts of the prom checklist. The outfit itself is meant to compliment its wearer and make that person feel confident. Hockens said to save money she will be "going to antique stores in Pasadena, Montrose, and maybe DTLA [Downtown Los Angeles]," to look for dresses and jewelry. Boutonnieres and corsages are a sweet touch to couple outfits and can be found at local floral shops or made at home. Some of the favored stores and websites

to purchase different products are Sephora, Mac, Amazon, and even local drugstores. It is recommended to bring some of these products along to prom for touch ups.

It is important to remember that no matter what prom is meant to be a special night, and whatever students choose to do is completely up to them. If students are curious about the location, time, or where to get tickets there is information on the ASB website. Students must remember to have their identification cards (ID) on them that night.

Prom Dress Code Feminine:

- Dresses may be strapless if they fit properly or have straps.
- Dresses may be backless, as long as they are not cut below the naval.
- Two-piece dresses are permitted, as long as they are not cut below the naval and do not exceed a 2 inch gap.
- Dresses may be backless, as long as they are not cut below the naval.

All slits must be no higher than 4-5 fingers above the knee.

No low cut gowns exceeding past under breasts.

Dresses may not be cut below the bust line.

Dresses may not be sheer.

Masculine

- Collared shirt and tie with coat.
- Slacks/Dress pants, no jeans.
- Shirts must have sleeves.
- Shirts must remain on at all times.

Rossi's Message of the Month: Prom Edition

BY TONY ROSSI, HEALTH AND PHYSICAL EDUCATION TEACHER



Photo: Tony Rossi
Rossi and his Prom date ready for the dance in his high school years.

Early in the year of 1987, we sat around the table in the ASB room, arguing about the theme for the upcoming prom. Prom themes, in my day, were inspired by the name of a song. Mine was ideal: "How 'bout Us" by Champaign. It had come out a few years earlier, but it was the SLOW JAM! The first beat, right at the beginning of the song, grabbed you and didn't let go! You felt it deep down in your spleen, (look it up on your phone right now, but be sure to have your headphones ready! Don't miss that first beat!)

I had a big crush on a girl that year, and with this Prom theme, all my hopes and dreams would fall into place! "Some people are made for each other. Some people can love one another for liiiiiife. . .How 'bout us?" MAN! How romantic was THAT? I would ask her, "How 'bout us, Alicia?"

How 'bout us?" Then came the vote.

Mrs. Knott cleared her throat and announced, "Holding Back the Years" by Simply Red. WHAT? It had to be a joke! Sadly, it was not. I will not torture you with all the lyrics of the song, but this sums it up, "And nothing had the chance to be good. Nothing ever could, yeah." Obviously, my fellow classmates knew nothing of love.

Somehow, I found the nerve to ask Alicia to the prom anyway, and decided to have a good time despite the lack of vision and soul shown by the fellow ASBers!

As for the 2018 Chaparral Prom, please remember this:

- Some of you will be pressured to do things you don't want to do.
- Some of you will have a great time!
- Some of you will do things on Prom night that you would not normally do.

- Some of you will get hurt, either physically or emotionally.
- Some of you will be bored.
- Some of you will dance the whole night.
- Some of you will sit at your table and watch other people dance.
- Some of you will be part of a group that will make your Prom perfect.
- Some of you will be part of a group that will make your Prom stink.
- Some of you will regret decisions you make on Prom night.
- Some of you might drink and drive.
- Some of you will make all the right choices to be sure you get home safe.
- Some of you will be weak, and give in.
- Some of you will be strong enough to say, "NO!"

It is your choice. Choose wisely. Please be smart, be safe, have a great Prom, and get home SAFE!

Visit us at Promenade Temecula!
40820 Winchester Road #2340
Use your ASB card & save 10%



WINDSOR



Prom 2018

WINDSORSTORE.COM

Living In a Virtual 'OASIS'

BY KATIE FLACK '20

Forms of cinema can often be a source of inspiration for people of all ages and as new films are released, many are inspired in different ways. The newly released film *Ready Player One*, based on the critically acclaimed novel by Ernest Cline, has recently been one of these movies and it has been able to encourage people to live in reality rather than being consumed in technology.

Ready Player One tells a tale of the events unfolding after the death of the creator of a virtual reality game called the OASIS. Proceeding his death, he releases a video where he challenges all OASIS users to find the Easter egg he left in the game, which he says will lead them to their fortune. When Wade Watts finds the first clue, he sets out on an adventure to find the egg. The film contains a multitude of pop culture references that have interested various audiences. Some of these references include the DeLorean time machine from the film *Back to the Future*, Tracer from the video game *Overwatch*, Chucky from the film *Child's Play* and DC Comics' *Joker and Harley Quinn*. Senior Omar Lopez said, "Just like the amount of pop culture reference it had [stood out to me], like that they were able to get so many and how it didn't, like, distract people too much from the movie. . . it shows pop culture references from, like, all the decades so like eighties, nineties and two thousands so a lot of people get some of the stuff so there's a little bit for everyone." He also attributes the film's use of pop culture to why many people have enjoyed it. The movie has been able to interest many through the story's blend

with pop culture along with its other unique elements and this has enabled it to be a success.

The film has been enjoyed by many crowds of people and has grossed over \$96 million to date along with winning its first weekend in the box office. It has been popular among critics as well and it has been receiving rave reviews by many. Lopez said, "I felt pretty excited about it [Ready Player One]. I read the book so I felt like it was a good adaptation from book to movie and I liked the movie a lot." Many fans of the *Ready Player One* book were among those who saw its film adaptation. Many, like Lopez, were pleased with the movie as an accurate representation of the book and it helped the film to be more appreciated. The movie also encouraged many who saw it to live for what is real rather than for technology. Since the majority of the film takes place in the OASIS, it is technically occurring within technology but the quest that Wade Watts embarks on is very real. The threats he faces actually exist in his world and this unique dystopia is able to invigorate the audience to find their own adventures in their real lives just as Wade does. It is an impressive collaboration of dystopian realities.

Ready Player One has been able to inspire people through its use of many unique, theatrical elements and interesting, detailed plot line. The film was noted to be another successful book to movie adaptation that took Cline's story to another level. As it continues to be successful in theaters, many more people are expected to enjoy this intriguing, action-packed film.



Photo: variety.com

This science fiction film based on the book delves into a virtual reality experience with many twists and turns.

Love, Simon Serves As An Impactful Coming of Age Film

BY LOUISE KIM '19

Popular novels have continued to make their way to the big screen with many of these films receiving positive reviews. *Love, Simon*, based on Becky Albertalli's young adult book, *Simon vs. the Homo Sapiens Agenda*, came out on March 16 and was an instant hit. Not only did *Love, Simon* gain a reputation for being an excellent movie, but it also became an important film for many people in the lesbian, gay, bisexual, and transgender (LGBT+) community.

Love, Simon is a drama and romance movie centered around seventeen-year-old Simon Spier, a closeted gay high schooler played by Nick Robinson. Despite having loving friends and family, Simon has not told anyone about him being gay. As he navigates through his normal high school life, Simon finds himself falling in love with an anonymous classmate known by the pseudonym "Blue", who he begins communicating with through email. However, trouble comes his way as a blackmailer stumbles across the emails and

threatens to out Simon to the whole school. While desperately trying to keep his sexuality a secret, Simon attempts to discover the identity of the boy behind "Blue" all the while learning to embrace being gay.

The adaptation of Albertalli's novel had a profound impact on the LGBT+ audience. *Love, Simon* was important to many members of the LGBT+ community as many of them felt that the struggles Simon underwent were relatable to their own personal experiences. "Seeing Simon awkwardly fall for every stranger he met and navigate being gay in high school was relatable and an accurate representation of what it is like to be gay in high school," said Senior Kaitlyn Comstock. The film highlighted important topics, such as the bravery behind one's decision to come out to the world and the insolence of choosing to out someone who is not ready. "*Love, Simon* is so important in today's time because it gives an insight of what it's like to come from the gay [or] non-straight person's perspective and why everyone's

coming out is different," said Junior Lucas Tomkins, "Not everyone's realization of their sexuality or coming out is the same. Everyone's is different, and this movie shows one viewpoint of it." After watching *Simon* overcome his struggles in embracing his sexuality, many young adults in the LGBT+ community found the courage to come out to the people closest to them. Other audiences became more empathetic and understanding of those in the community after watching the movie. "A story like *Love, Simon* is so important because it shows young LGBT+ people that they are okay, and nothing is wrong with them," said Comstock. Overall, *Love, Simon* was noted to be a groundbreaking film that not only gave young adults in the LGBT+ community a character to relate to but also the courage to embrace their sexuality.

Love, Simon has quickly gained the reputation and respect of being a powerful, heartwarming coming-of-age movie. Because of the movie's popularity, *Love, Simon* remains in theatres, so those who have not

Surviving in *A Quiet Place*

BY JILLIAN GREEN '20



Photo: cinemagazine.gr

Actress Emily Blunt playing the mom of actor Noah Jupe in the newest blockbuster horror movie hit.

2018 has brought many new and exciting films for a variety of audiences to view, ranging from *Black Panther* to *Love, Simon* to *Ready Player One*. One of the more recently released movies that has gained a lot of attention is John Krasinski's *A Quiet Place*. *A Quiet Place* plays on many different characteristics of horror, each one with its own perks to add to the viewing experience. Horror can be a surprisingly hard genre of film to be successful in, but John Krasinski's science fiction story, screenplayed by himself as well as Scott Beck and Bryan Woods, proved to be a huge hit with viewers and critics. *A Quiet Place* has been said to be possibly a revolution in horror film.

The film centers on a family living in a post-apocalyptic world who are forced to survive silently because they are being hunted by monsters with heightened hearing abilities. The thrill of the scenes in which the characters are forced to face the terrifying monsters and the added tension from the entirely silent communication required by the characters gives moviegoers a thrilling experience that allows the audience to react to scenes as if they were a part of the film. Besides the background motives and backstories of the main characters, the movie has quite a few underlying details strategically placed in the film, adding to both the character development and storyline. The characters are realistic and intelligent, using whatever they can to adapt to this new lifestyle. The audience can feel like all the characters are

relatable and emphatic, in contrast to older films that seem to push boundaries of reality or have characters make unrealistically poor decisions. Some particular details about the movie that really add to the overall sublimity of the film had to do with the actors and the detailed process of making the film itself.

John Krasinski and Emily Blunt play the married couple in the film, Evelyn and Lee Abbott, and are also married in real life. Their teamwork in the film and their natural chemistry added to the characters' marriage and unique situation so the relationship did not seem forced. The young actors who played as their children, Millicent Simmonds and Noah Jupe, did an incredible job themselves behind the scenes and on camera. Additionally, Simmonds is a deaf actress, so the sign language used by all characters was an actual necessity for the film and for general communication amongst the cast. It also emphasizes the compassion of those on set who were willing to learn a whole new language to work with their fellow cast member. "I really liked the ending, I was kind of surprised by how it ended, but I think it tied the whole thing together," said Amber. "The acting was really good...I would definitely recommend this movie."

A Quiet Place is a uniquely original movie for people who are horror and thriller movie fanatics. It is still in theaters and has proven itself to be successful with a ninety five percent approval rating on Rotten Tomatoes and is estimated to make a 151 million dollars.



Photo: vulture.com

Actor Nick Robinson portrays a closeted young man who struggles with coming out. LGBT+ topics that often go unaddressed in mainstream media is highly important and has sparked much-needed conversation and was overwhelmed with positive reviews. *Love, Simon* is a must-see movie for those who could relate to the struggles of seventeen-year-old Simon Spier.

The Stage is Brought to Life by Young Frankenstein Play

BY JOELLE MONSALUD '18

Based off of Mary Shelley's Frankenstein and the 1974 movie of the same name, *Young Frankenstein* is a thrilling comedy, guaranteed to bring laughs into the theater. With

eccentric characters, portrayed by an even livelier cast, the play is sure to excite audiences of all ages. The much-anticipated annual spring musical tells the story of Victor Frankenstein's grandson, Frederick.

Senior Christian Ruiz, who plays Frederick, brings his character's eccentricities to the school's stage by studying portrayals from both the movie and the Broadway play. "I looked a lot towards the movie version, portrayed by Gene Wilder. I looked to him a lot for the mannerisms and the facial expressions," said Ruiz. Much like the movie version of Frederick Frankenstein, Ruiz's interpretation of his character relies heavily on exaggerated movements and gestures, twisting and contorting his expression to match whatever wild scenario has taken the stage. "The voice," he mentioned, "I tried to model as closely as I could after the musical version, the actual stage production of it." Combined with the movie-style quirks, the nasally voice Ruiz uses for Frederick helps to create a more unique character. Similarly, Senior Kayla Jarry, who plays Frankenstein's laboratory assistant Inga, also took inspiration from the film to assist her character's portrayal.

"Because [the movie] is so old, there are certain lines that [the audience] expects to come out a certain way. To portray Inga correctly, I had to go back and watch the movie," she said. Much of Jarry's depiction of Inga incorporates mannerisms similar to that of the melodramatic version in the film. By taking inspiration from both cinematic and live versions of *Young Frankenstein*, the cast brings new depth to their characters.

Despite the horror-fantasy origins of the plot, *Young Frankenstein* is entirely entertaining and the stage is never stagnant. Standing out among some of the most recognizable scenes and notable cast favorites is the Monster's reanimation scene. "[It] is probably my favorite scene, just because that has some of the most iconic humor from the show and the movie, and I love doing that every single time," said Ruiz. From the perfectly-timed witty dialogue of the scene, to the dramatic lighting and stage production, the reanimation

scene is one of the most memorable in *Young Frankenstein*. Even as exciting as creating life is, many of the other scenes in the musical are equally thrilling, with characters breaking out in numerous dance numbers and sing-alongs as the play goes on. Between Ruiz, Jarry, and their co-stars, producers, and crew, the entirety of the school's Young Frankenstein production is thoroughly engaging and deserves applause.

As the last major drama production of the school year, *Young Frankenstein* is sure to attract the audience's full attention and provoke laughter from all. While the show already opened on April 19, the musical will be showing again on April 20, 21, 26, 27, and 28. Saturday showings have matinee performances at 2 PM, general admission is twelve dollars, all students, military personnel, and seniors fifty-five and up pay ten dollars. Tickets are available online at the school website, the bookkeeper's office, and at the door.



Photo: Dean Reynolds
Each of the actors put a personal spin on the characters they portray in the play.

Up and Coming Band *The Oddity* has a Promising Start

BY LOUISE KIM '19

Musical talent on campus can be found in various forms, and one group of musicians in particular is in the works of becoming something great. The Oddity, composed of Juniors Melanie Reynolds, Zoe Alcantara, Brandon Sandefer, Senior Aidan Caalim and Freshman AJ Stephens is an up and coming alternative rock band with big dreams.

The band, created last summer, originally began as something Reynolds had always wanted to be a part of. After gathering connections from those interested through an advertisement, The Oddity, fronted by Reynolds as lead singer and bassist, was formed and ready to begin practicing. "I was invited by the lead singer and bassist, Melanie," said Sandefer, drummer of The Oddity, "I just texted her because I saw she had an ad on the board, and then she needed a drummer so I joined." The

other students recruited for The Oddity were Alcantara on keyboards, name on guitar, and name on blank. Initially, the alternative rock group had no name until Stephens proposed "The Oddity". "We're all pretty odd," Sandefer said, "and we thought it sounded pretty cool." Once the band members got to know each other and grew comfortable playing music together, The Oddity began performing shows for other people. They mostly performed covers of other artists but have a couple songs of their own in the making that they are excited to share with the world. So far, The Oddity has had gigs at two parties and are looking forward to doing more shows.

In regards to the future, the band is hoping to continue to make a name for itself and grow in their fanbase. The Oddity's most ambitious goals consist of them releasing

some of their original songs and getting themselves out there more to the community and later on in the music industry. "We're hoping to play a lot of shows and get signed to a record label," Reynolds said. Although band members are busy performing gigs, practicing together, and balancing their own school and personal lives, The Oddity has found the time to write songs of their own. The alternative rock group hopes that with new music, they will be able to debut as their own artist and finally transition from mostly playing covers at shows to playing original songs. Reynolds, Alcantara, Sandefer, Caamil and Stephens have all dedicated a considerable amount of time to take this band where they want it to go. The band has great ambitions and big dreams in mind, but at the same time the five members of The Oddity

are grateful for the opportunity to rock out with their friends and show their audience the passion they have for music.

The Oddity is ready to take on the challenges that come with being a new band and

are working to make their dreams a reality. With The Oddity soon to have music of their own, more opportunities are coming their way to make themselves known to people around the community. If

a person is interested in having this up and coming alternative rock band perform at their event or simply wants to check them out, The Oddity can be found on their Instagram page @theoditty_.



Photo: Melanie Reynolds
The Oddity is an up and coming band, composed of five friends who all have a passion for music.

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SADD wants to see you back on the monday after prom!
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make good decisions, and well thought out choices during this special
event but most importantly, do not forget to have fun!

Chaparral - The Platinum Press - April 20, 2018

Girls' Guide to Weight Training

BY ROMY LADERO '18

Working out at the gym is not always easy to start. Senior Jazmin Uhler began weight training February of 2017. She had been a part of many school activities, with Varsity Water Polo, Swim, and Track and Field. The momentum from an athletic-filled year propelled her to begin weight training once the activities ended. Through a social media account, Uhler posts videos of her workouts and her progress, becoming an inspiration not just to the people of the school, but many outside of it.

Uhler had a friend to thank for her start. She decided to give it a month before realizing that it was a lifestyle change she wanted to undergo. Uhler claimed that she does not have a specific motivation, but rather creates small goals and pushes to achieve them. "It's definitely a mental game," she said, saying that pushing past the negatives, like days where she does not feel like going, because the end result would be worth it. Undertaking a strength-training plan also creates a lot of limitations, specifically the diet. Uhler, however, does not follow a strict diet but controls her portion sizes and maintains a consistent pattern throughout the day. Water is a must as well as consuming healthier foods, even though she may hate them.

Uhler began a social media account on the Instagram platform to post videos of her workouts as well as track her progress. She had a waited a couple months into her training program before creating the account because she feared that the public would respond negatively. She received



Photo: Miles Tapie

Uhler performing halfway through a lat pull down, done to enhance the back. positive feedback from her content, finding herself to be an inspiration to many people, as well as creating a melting pot of ideas in her account. "It's more for me to document my life-changing experience and help others who want to make the same," said Uhler. Confidence was definitely one of the pushing ideas that helped her start. Learning to love her body and working to keep it healthy greatly helped her emotional state, as well. Though slow, it has been a positive journey for her. "It's taught me to have better time management [because] I was taking 4 [Advanced Placement]

classes, had athletic training and practice, lots of homework, and I still went to the gym everyday," Uhler said. Her procrastination had decreased drastically. Working out also helped her attitude and decreased the stresses of school. "It's like a break from reality and something I can actually control," she exclaimed.

With all the barriers and the limitations that told her to stop, Uhler still continues to push through. She translates the negatives into positives and looks at the future through the small goals she creates, transforming strength-training from a routine to a lifestyle.

Boys Golf Finishes First

BY MAKAYLA RENNER '18

On April 13, the boys golf team competed against twenty teams with 105 individuals playing at the tournament at the Morongo Golf Club at Tukwet Canyon. There were many Riverside teams in attendance and a high caliber of competition but the boys overcame the odds and managed to earn first place overall. Their current league record is nine and two and it has been many years since the team has managed to be this competitive. They have already secured a spot at California Interscholastic Federation (CIF) playoffs and are looking to place at the top of the league. This tournament gave the team confidence in themselves with most of the team placing in the top ten. Their overall score was 412 and the second place team scored 430, showing how far the team had come and how much they were able to shine against the tough competition they faced.

Throughout this year the team has been working diligently to improve themselves both individually and as a group. Sophomore Chance Mitchell placed ninth overall and has been golfing for eleven years. Often times, he works with teammates to put in that extra effort to improve himself on and off the golf course so he can make matches easier while contributing to his team. He said, "We do

exercises with the core and legs to get more of an explosion behind the ball when we hit." Everyone placed near the top of the leader board and everyone supported each other and celebrated the team's victory. Mitchell expressed that this support is what has helped him excel and improve thus far.

Junior Jack Sunderland got second place overall and was thrilled for the team victory because they had not won a tournament like that as a team before. He said, "it helped us understand that we were good enough to compete again at a higher level." He said that as a team they had improved on "being able to adapt on the course" while lifting everyone up even when they have a bad round. Even despite all of the competition they faced, they were able to play to their strengths at this tournament proving their talent despite being a relatively young team.

The boys are all invested in the same goals which makes them more cohesive as the team trains and competes to go farther than they have before. Head-coach Mr. Jonathan Mitchell said, "I like their goals. . . they just have to trust in them." With all of the support and new found confidence gained from this tournament, the boys are in high spirits with a strong sense of determination.



Photo: Jonathan Mitchell

The Boys Golf team stands together, beaming after a first place victory at the Cougar Invitational.

Liberty Gilbert Fighting Her Way to Compete at Nationals

BY DOLORES AGUILAR '19



Photo: Press Enterprise

Sophomore Liberty Gilbert performs her backstroke at a recent swim meet.

After swimming for most of her life, Sophomore Liberty Gilbert had been training to be on a nationals team and has achieved her goal of doing so. At only six years old Gilbert had found her passion for swimming and it has been a part of her daily routine ever since. Gilbert's cousins taught her how to swim when she was young and she would constantly ask if she could join the local swim team, until she finally did.

Swimming has taken Gilbert farther than she has ever imagined because of the opportunity to train to be on the nationals team. To qualify for the nationals team, they have to compete for certain swim meets and only about sixty people qualify. "I think representing America, like officially wearing the flag on our caps with my name on it is probably one of the best parts," Gilbert stated. Day in and day

out, Gilbert spends her afternoons after school training until 8 PM. She spends the majority of her days either at school or in the pool with her team. During these swim meets, Gilbert tends to meet new people, people she connects with and can relate to. Through swim, Gilbert got the opportunity to meet some of her best friends and that is what she loves because of the people she meets across the nation. Being on the club team has a high demand of traveling out of state for Gilbert because of the swim meets. In the end, she makes time for her school work in between by communicating with her teachers. Not only is she apart of a club team, Gilbert is also on Varsity Swim. On some levels both teams are different but both allow Gilbert to do what she loves most.

Varsity Swim Head Coach Mr. Craig Winger stated, "She is an incredible swimmer.

Having a swimmer that can beat everyone in our league in multiple events gives our team a lot of flexibility to matchup with other teams." Last season Gilbert had placed top three in California Interscholastic Federation (CIF) [postseason] and made her way to State, earning second place. "Besides being a great swimmer, she has a great attitude, she swims even harder for her team than for herself," stated Winger. The people she gets to call a team (girls Varsity Swim) had won the relay race for CIF preliminaries.

It is only her second year and Gilbert has made a name for herself by achieving so much in only her two years of high school. Step by step Gilbert will be on her way to success whether it be on the national team, high school team, or by herself. At the end of the day, Gilbert states that, "It's just me and the pool."

LIBERTY'S SWIM RECORDS



**500 YARD FREESTYLE:
4:56.47**

**100 YARD BACKSTROKE:
55.51**

**200 FREESTYLE
1:48.13**

**500 FREESTYLE:
4:37.47**

**100 BACKSTROKE:
52.70**

Beloved Teacher, Father and Chicken Owner Steps Down as Coach

BY SYDNEY CLOWDUS '18

Over the past ten years Mr. Craig Winger has gained the respect and love of many on campus, while spreading his influence outside of school as well. After being a part of Chaparral's first graduating class, Winger attended University of California, Santa Barbara where he earned his degree in History. Winger then returned to his roots in Temecula to work alongside his brother for the city as a lifeguard, which sparked his interest in being involved in the school's swim teams. In 2005 Winger volunteered to coach JV Boys and Girls Swim, and later on was officially hired. Since then he has become the head coach of the Varsity Girls Swim in addition to taking on a teaching position in 2008 for Sociology and regular and AP World History.

Under Winger's coaching the Varsity Girls Swim team has been victorious at league seven times, three of them being consecutive wins. Winger's passion for swimming stems from when he himself was on Varsity Boys Swim with his coach Mr. Jim Smith, who has since become Winger's coworker. In addition to regular after school practices, Winger has also dedicated countless extra hours to early morning practices to ensure that the swimmers are well prepared for all meets, and his methods have proven successful according to their many team victories. After this season Winger will be stepping down from his coaching position.

Winger stated, "What I'll miss most [about coaching] is definitely the interaction between me and my swimmers. . .being able to joke around with people at practice and being able to support them when they need support. Being able to have fun with students in a way that you aren't always able to do in a classroom." He emphasized his appreciation for the athletes and the relationships he formed as their coach. The act of helping the team reach their goals excited Winger, he explained that he was always proud when a swimmer was able to accomplish something that they did not think they would be able to do.

While being a teacher and coach, Winger is also a parent with his wife Juliann Winger. Within the past few years the Wingers went from five to eight members as they welcomed three children into the family through adoption. Winger started to think about the possibility of international adoption when he was in college, as he was learning a lot as a History major about the orphaned children around the world. He ideally wanted a few children of his own but also wanted to adopt children who were in need. Before him and his wife had met, she had also wanted to adopt in the future. Years later she was able to convince Winger to officially adopt three children after they hosted two from foster care for a week. Even with no original intentions or plans to adopt the children they were hosting, they felt that it was



Photo: Craig Winger

Winger is looking forward to spending more time with his six children and his wife Juliann after his final season of coaching swim.

something they wanted to do. A year later they also adopted their brother, rounding out the family to where they are now with six kids in total.

Outside of school and swim, Winger tries to spend his spare time with his wife and children in any capacity, whether it is something lowkey or something more fast-paced and exciting. The Winger family enjoys outdoor adventures, from playing various sports and going to the park, to

swimming in the pool in summer time. But ultimately their favorite way to spend time together is to go camping. Winger stated that they all want to "Be outside as much as possible," so they try to make a trip at least once a month. Camping allows them to relax but also have a fun time bonding as a family. On his own time, Winger winds down with a good book or with a favorite Marvel movie, though he admits that he has not been able to watch many

recently as he has been occupied with watching his kids' current favorite series, *How to Train Your Dragon*.

Winger has not only influenced the students in his classes, but those on the swim team as well. His devotion to all aspects of his life have made him a dearly loved figure both on campus and off, and he will be missed by the swim team but will continue to be cherished by the students he interacts with in years to come.

Athlete Spotlights

BY JULIANA VASQUEZ-UK '18



JUSTIN DELARA '19
VARSITY TENNIS

As a second year player on the Varsity Boys Tennis team, Junior Justin Delara has dedicated, most of his time and efforts to playing tennis. Delara explained that his love for tennis began his sophomore year after his neighbors introduced him to the sport. He explained, however, that it is not always easy doing what he loves. Some challenges that he faces consist of long practices, fast improvement of skills, and keeping a positive outlook, especially after being promoted to a singles player this past year, following a well-played season of doubles. A singles player is essentially a player who only participates in one-on-one matches against other players on opposing teams, and a doubles player is a team of two playing against a team of two. Although it is a challenge for him, Delara still makes it a priority to conquer and overcome these challenges because of his dedication to not only the sport, but to the team, as well. Delara explained that everyone is a crucial contributor to the team's success, and that is where his motivation derives from. According to him, everyone feeds off of each other's energy, and if he performs well, he believes that others will want to follow in his steps and essentially do the same. Throughout his time playing tennis, Delara has had a lot of positive memories, and wants to continue to create more. He does not plan to play in college, but he does plan to continue to play during his senior year, and hopefully continue to improve.



SARAH TELLEZ '18
VARSITY LACROSSE

Despite demanding academic schedule and a lot on her plate, Senior Sarah Tellez refuses to let that interfere with her love and passion for playing lacrosse. It all started when Tellez tried out for soccer her sophomore year of high school, that she realized the sport was not for her. Tellez did not let that stop her as she explained that she loved playing sports and decided that she was going to try to find the right one for her. Shortly after, she tried out for lacrosse, made the varsity team, and has loved it ever since. However, playing the sport she loves come at a cost, as Tellez expressed the struggle and challenges that come with balancing her schoolwork, job, and athletics. Tellez is currently taking three Advanced Placement (AP) courses, working a part-time job, a member of the school's Associated Student Body (ASB), and a member Peer Leaders. She explained that "sleeping in is never an option for [her] me," and ultimately, she accepts it because, as she expressed, the payoff is worth it. Tellez manages to prioritize her time by sacrificing her weekends and a lot of her leisure activities to make sure that she keeps her grades up and will still be able to participate in lacrosse and her other extracurricular activities. She explained that the time and sacrifices she puts in is all worth the while. With graduation right around the corner, Tellez has already committed to the University of California at San Diego (UCSD) to study Environmental Science and Marine Biology.



JACK SUNDERLAND '19
VARSITY GOLF

As a result of playing golf when he was just a little boy, Junior Jack Sunderland has decided to make his mark on the Varsity Boys Golf team by becoming the best player he could possibly be. Because of his early love for the sport, Sunderland joined when he was just a freshman here on campus, and made it to varsity a few short months later. After only one year of playing for the team, Sunderland was promoted to captain of the Varsity Boys Golf team. After achieving this as only a sophomore, he understood his importance to the team, and decided that he wanted to contribute a lot of his time and effort to the sport. In addition to his role as the captain, Sunderland viewed himself as an asset because of his ability to comfort and motivate his teammates, whether it was on or off the golf course. Throughout his time on the team, Sunderland explained that his greatest achievement and memory thus far was winning the Wildcat Invitational Golf Tournament in Menifee by five strokes last year. He went on to explain that he looks forward to making new memories as the co-captain, yet again, this year. Although he is not graduating this year, Sunderland has made it known that he is going to go onto college and continuing to pursue golf, the sport that he fell in love with, in hopes of making it a profession. But for now, Sunderland he plans to continue to work hard as a co-captain this year, and improve upon his skills.

STUDENT LEADERS REDEFINE STEREOTYPES



“I don’t say ‘get over it’ because anxiety and depression are mental illnesses that cannot easily be brushed off.”
Maddie Heeren ‘18, SADD Vice President



“I don’t say ‘cry like a little girl’ because a man’s tears have as much reason for being shed as a woman’s.”
Lucas Tomkins ‘19, GSA President



“I don’t say ‘like a girl’ because being a woman is not a disadvantage.”
Charles Tisby ‘18, Varsity Wrestler

“I don’t say racial or religious slurs because the promotion of negative stereotypes creates a hateful, ignorant world.”
Jayda Williams ‘18, BSU President



“I don’t say ‘that’s so ghetto’ because I don’t make fun of the living conditions people are forced to live in.”
Sofia Jaramillo ‘18, CSF President



“I don’t say ‘you’re worthless’ because worth is not defined by other people’s perceptions.”
Gianna Burr ‘18, NHS President



“I don’t say ‘book smart’ because intelligence cannot be solely defined by a grade point average.”
Berlin Paez ‘18, Math Club Member



“I don’t say ‘it’s okay’ in response to hate speech because it is not.”
Kayla Ritchie ‘19, Peer Leader Officer

“I don’t say ‘I want to kill myself’ because suicide is not a joking matter and never will be.”
Jessica Maslanik ‘19, Student Venture President



“I don’t say ‘retarded’ because I don’t make fun of others’ disabilities.”
Jordan Buckwalter ‘18, IMPACT Vice President



“I don’t say ‘that’s so gay’ because sexual orientation should not be used as an insult.”
Gavin Powell ‘19, Improv Co-Captain